



Subject	Rec	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
English	Mark making Labelling Re-telling stories Role-playing stories Name writing Sequencing stories Recalling key events from a story Caption writing Lists Simple sentence writing	Retell a story Labels and captions Lists Fact files Recount Acrostic Information text Performance poetry	Character descriptions Traditional stories Instructions A simple recount- diary Performance poetry	Myths and legends Play script Newspaper report Instructions	Develop settings and characters Newspaper reports Recount	Adventure story Recount – ship's log Informal/formal letters Haikus	First person story Journalistic writing Balanced argument Discussion Classical poetry
	Re-telling stories Role-playing stories Poster writing Simple sentences Fact file Speech bubbles Captions Instructions Description	Retell- fairy tales Stories with familiar settings Fantasy stories Booklet fact file Patterns and rhyme	Settings descriptions Leaflet Senses poetry Myths and legends Information text	Story sequencing Dialogue Non-chron report Narrative poetry Dilemma story Posters Shape poems	Fantasy stories Non-chronological report Performance poetry Disaster stories Persuasive letter Information posters	Myths and legends Short stories Disaster stories Explanation text Information text One-sided argument	Fantasy Sci fi/ postapocalyptic Explanation Scientific report Free verse poem
	Re-telling and role-playing stories Recounts Sentence writing Re-writing stories Recipe writing Poetry Story writing	Stories by the same author Twisted fairy tales Postcards Tongue twisters	Fables Traditional tales Information book Emails and letters Kennings	Setting descriptions Descriptive stories Recount- diary Persuasive advert/leaflet	Cultural stories (folk tales) Play scripts Biography Explanations Cinquain poetry	Comic strips Biography Newspaper reports Narrative poetry- Figurative language	Descriptive story Dilemma story Recount Non-chronological report

<i>Maths</i>	Sorting and matching Comparing quantities Numbers to 5 Subitising to 5 1 more and 1 less within 5 Addition through combining groups Simple patterns 2D shapes	Place Value Addition & Subtraction 2D Shapes	Place Value Addition & Subtraction Money Statistics	Place Value Addition & Subtraction Length & Perimeter Multiplication and Division	Place Value Addition & Subtraction Length, Perimeter & Area Multiplication & Division	Place Value Addition & Subtraction Multiplication & Division Perimeter & Area Fractions	Place Value Four Operations Area, Perimeter & Volume Fractions Converting Units of Measurement
	Number bonds to 5 Numbers to 10 1 more and 1 less to 10 Addition and subtraction 3D shape Weight and distance	Addition and Subtraction 3D Shapes Place Value Length & Height Weight & Volume	Multiplication & Division Properties of Shapes Mass, Capacity & Temperature Fractions Length & Height	Multiplication and Division Money Statistics Addition & Subtraction Fractions Four Operations	Place Value Multiplication & Division Fractions Decimals	Multiplication & Division Statistics Fractions Decimals	Decimals Fractions Percentages Algebra Ratio Position & Direction
	Counting to 20 Addition and subtraction Doubling, Halving and Sharing Complex patterns Money Odds and evens Volume/Capacity Time	Multiplication & Division Fractions Position & Direction Place Value Money Time	Time Position & Direction Four Operations Fractions Measurement	Time Fractions Properties of Shapes Multiplication & Division Mass & Capacity	Decimals Money Time Statistics Position & Direction Properties of Shapes	Position and Direction Decimals & Percentages Converting Units of Measurement Volume Properties of Shapes	Properties of Shapes Four Operations Fractions, Decimals & Percentages Statistics KS3 Preparation
<i>Science</i>	Human body and senses Seasons	Everyday materials Animals	Living things and habitats Uses of everyday material	Light Animals inc humans	Living things and habitats Animals inc humans	Living things and habitats Animals inc humans	Living things and habitats Animals inc humans
	Freezing / melting, material, floating and sinking Skeletons/ fossils	Humans Plants	Animals inc humans Plants	Rocks Plants	States of matter Sound	Properties & changes of material Earth & space	Light Evolution and Inheritance

	Changes – cooking How things work/ materials Science Wk	Seasonal changes Scientific Enquiry booster- recovery Famous scientists Project + Science Wk	Plants Cromwell garden – Willow Scientific Enquiry booster- recovery Famous scientist project David Attenborough (Animals) + Science Wk	Forces & magnets Scientific Enquiry booster- recovery Famous scientist project Newton (Forces)+ Science Wk	Electricity Scientific Enquiry booster- recovery Famous scientist project- Faraday (Electricity)+ Science Wk	Force Scientific Enquiry booster- recovery Famous scientist project- (NASA Women in Science)+ Science Wk	Electricity Scientific Enquiry booster- recovery Famous scientist project- (Charles Darwin)+ Science Wk
<i>Computing</i>	Understanding of the World – Technology	Online Safety Grouping and Sorting/Pictograms	Coding Online Safety	Coding Online Safety	Coding Online Safety	Coding Online Safety	Coding Online Safety
	Use a range of devices to explore information, interactive games and multi-media.	Lego Builders/Maze Explorers Animated Stories	Spreadsheets Questioning/ Effective Searching	Spreadsheets Typing/Email	Spreadsheets Writing for different audiences	Spreadsheets Databases	Spreadsheets Blogging
		Coding Spreadsheets	Creating Pictures/Making Music Presenting Ideas.	Databases/Graphing Simulations	Logo/Animation Effective Search/Hardware Investigators	Game Creators 3D modelling	Text Adventures Network/Quizzing
<i>Humanities</i>	World: Pre-Historic/ Dinosaurs	World: Ancient Egypt	Continent: Europe	British: Romans and Celts	World: British Empires	Continent: Asia	World: WW2
	British: Toys World= 1 term British = ½ term	Process: Rainforests	British: Tudors	British: Stuarts (The Great Fire)	British: Georgians	British: Victorians	British: Modern History
<i>Geography</i>	Process: Seasons Process = ½ term Place= 1 term	British: Normans (castles & dragons)	Process: Mountains/ Volcanoes	Process: Erosion	Process: Rivers	World: WW1	Process: Topography, Biomes, Vegetation.
	Local: Where I live World: Antarctica	Local: England World: UK	World: Ancient Greece	Continent: Oceania- Great Barrier Reef	Continent: Africa	Process: Natural Disasters	Continent: Americas
<i>Art</i>	Mixing colours Loose parts art Clay/modelling Mark-making Painting Drawing	Autumn Term: Printmaking Artist: <i>Wassily Kandinsky</i>	Autumn Term: 3D relief Artist: <i>Phideas (Greek Sculptor)</i>	Autumn Term: 3D wire figures Artist: <i>Alexander Calder</i>	Autumn Term: Painting: Artist: <i>George Seurat</i>	Autumn Term: Printmaking Artist: <i>William Morris</i>	Autumn Term: Textiles Artist: <i>Banksy</i>

	<p>Hot and cold colours</p> <p>Junk modelling</p> <p>Designing models</p> <p>Sculpting using salt dough and clay</p> <p>Mixing media</p> <p>Describing texture</p> <p>Drawing</p>		<p>Spring Term</p> <p>Drawing</p> <p>Artist:</p> <p>Kurt Jackson</p>	<p>Spring Term</p> <p>Painting</p> <p>Artist:</p> <p>LS Lowery</p>	<p>Spring Term:</p> <p>Drawing</p> <p>Artist:</p> <p>Olivia Kemp</p>	<p>Spring Term:</p> <p>Drawing</p> <p>Victorian Houses</p>	<p>Spring Term</p> <p>Painting</p> <p>Augustus</p>
	<p>Drawing and painting</p> <p>Mixing media</p> <p>Observational drawings/paintings</p>	<p>Summer Term:</p> <p>Painting</p> <p>Artist:</p> <p>Renoir</p>	<p>Summer Term</p> <p>Drawing</p> <p>Artist:</p> <p>Landmarks sketched</p>	<p>Summer Term</p> <p>Drawing</p> <p>Artist:</p> <p>David Hockney</p>	<p>Summer Term:</p> <p>3D Sculpture</p> <p>Artist:</p> <p>Louis Bourgeois</p>	<p>Summer Term:</p> <p>Painting</p> <p>Artist:</p> <p>Percy Wyndham</p>	<p>Summer Term:</p> <p>Drawing</p> <p>Artist</p> <p>LS Lowery</p>
<i>DT</i>	<p>Junk modelling</p> <p>Construction toys to build and balance</p>	<p>Autumn Term:</p> <p>Structure - Castles</p>	<p>Autumn Term:</p> <p>Textiles - Pouches</p>	<p>Autumn Term:</p> <p>Electrical Systems - Torches</p>	<p>Autumn Term:</p> <p>Cooking and Nutrition – adapting a recipe</p>	<p>Autumn Term:</p> <p>Electrical Systems – Electric Greeting Cards</p>	<p>Autumn Term:</p> <p>Mechanism –Pop Up Books</p>
	<p>Junk modelling</p> <p>Designing models to create using construction toys</p> <p>Den building using large construction</p>	<p>Spring Term:</p> <p>Cooking and Nutrition- Fruits and Vegetables</p>	<p>Spring Term:</p> <p>Mechanisms – Ferris Wheels</p>	<p>Spring Term:</p> <p>Cooking and Nutrition – Eating Seasonally</p>	<p>Spring Term:</p> <p>Mechanisms – Slingshot cars</p>	<p>Spring Term:</p> <p>Cooking and Nutrition- What could be healthier?</p>	<p>Spring Term:</p> <p>Electrical Systems – Steady Hand Games</p>
	<p>Large construction equipment outdoors to build and create</p> <p>Textiles to create toys</p> <p>Simple sewing</p>	<p>Summer Term:</p> <p>Textiles - Puppets</p>	<p>Summer Term:</p> <p>Cooking and Nutrition – A balanced Diet</p>	<p>Summer Term:</p> <p>Textiles - Cushions</p>	<p>Summer Term:</p> <p>Structures - Pavillions</p>	<p>Summer Term:</p> <p>Textiles - Stuffed Toys</p>	<p>Summer Term:</p> <p>Cooking and Nutrition- Come Dine With Me</p>
<i>PE</i>	<p>Gymnastics</p> <p>Fundamentals</p>	<p>Gymnastics</p> <p>Fundamentals</p>	<p>Gymnastics</p> <p>Fundamentals</p>	<p>Dance</p> <p>Swimming</p> <p>Gymnastics</p> <p>Ball Handling</p>	<p>Gymnastics</p> <p>Ball Handling</p> <p>Dance</p> <p>Swimming</p>	<p>Dance</p> <p>Ball Handling</p> <p>Gymnastics</p> <p>Ball on Ground</p>	<p>Gymnastics</p> <p>Ball Handling</p> <p>Dance</p> <p>Healthy & Active Lifestyles</p>
	<p>Dance</p> <p>Fundamentals</p> <p>Gymnastics</p>	<p>Dance</p> <p>Outdoor & Adventurous Activities</p> <p>Gymnastics</p> <p>Fundamentals</p>	<p>Dance</p> <p>Outdoor & Adventurous Activities</p> <p>Gymnastics</p> <p>Fundamentals</p>	<p>Gymnastics</p> <p>Outdoor & Adventurous Activities</p> <p>Dance</p> <p>Net-Wall Games</p>	<p>Gymnastics</p> <p>Outdoor & Adventurous Activities</p> <p>Dance</p> <p>Net-Wall Games</p>	<p>Dance</p> <p>Swimming</p> <p>Gymnastics</p> <p>Ball Handling</p>	<p>Gymnastics</p> <p>Ball on Ground</p> <p>Swimming</p> <p>Ball Handling</p>

	Dance Fundamentals	Dance Athletics Striking & Fielding	Dance Athletics Striking & Fielding	Ball on Ground Athletics Striking & Fielding	Ball on Ground Athletics Striking & Fielding	Healthy & Active Lifestyles Athletics Striking & Fielding	Dance Athletics Striking & Fielding
<i>Music</i>	Introduction to music and everyday sounds Creating sounds in response to a story	Duration: using your voice or an instrument to make long and short sounds	Explore rhythm and pulse on percussion. Compose music using simple percussion .	Explore rhythm and pulse using body percussion.	Introduction to Ukulele . Exploring pulse and rhythm. Understanding musical notation.	Keyboard/ pitched percussion . Pitch, structure and texture through music technology.	Composing and performing with pitched percussion- Exploring structure and texture.
	Vocal and performance skills Listening to my own voice and other people's	Exploring rhythm and pulse: identifying, tapping and repeating short rhythmic phrases using your body Telling a story with music	Explore pitch through singing. Explore rhythm and pulse through percussion composition.	Explore tempo. Compose music using percussion. Introduction to recorders - exploring pitch.	Ukulele chords. Pulse, rhythm and tempo. Ukulele notation. Pitch and dynamics.	Lyrics, melody and structure through song-writing. Composing with notation through music technology.	Song writing. Explore harmony, structure, texture. Introduction to chords and melodies- harmony, pitch and melody.
	Making music with Traditional Tales – keeping time and responding to musical signals	Using instruments to create effects Recognising and using changes in timbre, tempo, pitch and dynamics Music for celebrations	Composing and performing pieces of music using pitched percussion.	Explore dynamics using recorders. Perform pieces of music on recorder.	Song writing with a focus on structure. Compose and perform using range of skills learnt.	Texture and dynamics. Composing with pitched percussion. Compose and perform using range of skills learnt.	Hip-hop-structure and texture. Lyrics Composing with notation and music technology
<i>RE</i>	Christianity and religious beliefs represented in the class, school and local community. Describing special times and occasions with family/friends. Significant festivals and events in the religious calendar including Christmas, Eid, Diwali and Hannukah.	Christian Family Celebrations	Harvest and Special Festivals Christmas	The Hindu Community Christmas Around the World	The Sikh Community Different places of Christian worship	Words of Wisdom Whose world is it?	Stories of Faith What does it mean to have faith?
		The Family in Islam What makes a place special?	Books and Stories Who is Jesus?	The Jewish Family How do people pray?	Commitment and Belonging What is the meaning of Easter?	Art in religion Easter story	What is Buddhism?
		Books and Stories Questions about God	Places of Worship Special Times	How can we make a difference in our world today? The Buddhist Community	Good and Evil Peace	What does it mean to be a person of faith today? What is Islam?	What happens when we die? People of faith, courage and commitment
	Numbers 0-10 Say Name	Numbers 0-10 Saying your name	Numbers 0-10 Saying your name	Introduction to Spanish, Numbers 0-10	Introduction to Spanish, Numbers 0-20	Introduction to Spanish, Numbers 0-31	Introduction to Spanish Talking about yourself

<i>Modern Languages Spanish</i>	Greetings - Buenas noches luna story Useful words (No David Story) Opposites (Story) Big and Small (Story) Say how you feel Follow instructions - sit, stand etc Songs and rhymes Halloween story Learn a Christmas song: Estrellita and Feliz Navidad	Saying how you are Food – Que rico que asco story (yummy yucky) Saying you like something Halloween story Little Red Riding Hood story Christmas song - Silent Night	Saying how you are Songs and stories Christmas song – Silent Night	Greetings How are you? All about me (name, age, where you live) Phonics 1a (ch, j, ñ, ll, rr) Colours Animals Brown Bear story Christmas in Spain Phonics (vowels)	Greetings How are you? All about me (name, age, where you live) Phonics 1 (vowels, ch, j, ñ, ll, rr) Phonics 1b (alphabet) Family Colours Christmas in Spain	Greetings How are you? All about me (name, age, where you live) Phonics 1 (alphabet, vowels, ch, j, ñ, ll, rr) Phonics 2 Do You Have A Pet? Colours Christmas in Spain	Numbers 0-31 Phonics 1 (alphabet, vowels, ch, j, ñ, ll, rr) Independent language learning skills Days of the week Months of the year Numbers 31-100 School routines and equipment Introduction to verbs Phonics 2 Christmas in Spain
	Colours Pronunciation practise of tricky sounds using days of the week Numbers 0-15 Easter words Weather words Spring song - los pollitos dicen Pollito story	Family words Mi Mama story Eres mi mama story Classroom instructions Parts of the body - Juan Pequeño baila song De la cabeza a los pies story - Eric Carle Spring song	Food - fruit and vegetables - say you like it Numbers 0-20 Handa's surprise story Hoy es Lunes story (days and food)	Phonics 1b (alphabet) Verbs in the infinitive with I can, and I like Fruits and saying if you like it Numbers 10-20	Animals and pets Phonics 2 Classroom language and equipment Verbs in the infinitive and commands	Days of the week Months of the year Dates / birthdays Saying what you like to do Family Talking about other people	Talking about pets and family using the verb to have Phonics 3 The Weekend - saying what you like to do Verbs in the infinitive Regular verbs
	Tongue twisters Minibugs Counting to 20 Playground games Key movement verbs (eg run, sit, walk, rest) Begin to link spoken /written word	Dear Zoo - animals and basic descriptions Playground games Hopscotch - revise numbers to 30 Make up own clapping games Story telling	Talking about family Mi Papa story Say 'this is my + family word' (bring photo) Spring song Singing songs and telling stories Time to the hour - Mr Wolf Saying your age - el cielo es azul game Mariposa / chocolate game Bate bate chocolate	Little Red Riding Hood Parts of the body Ordering ice creams Transactional language Hungry Caterpillar Story	Days of the week Months of the year Numbers 20-31 Ordering drinks and saying what you like Numbers 31-100	At school Classroom equipment Saying what you have or need Ordering drinks and snacks and saying what you like Numbers 31-100	Saying what you have and getting what you need Transactional language (eg shopping) Phonics 4

<i>PSHE</i>	Myself and My relationships – <i>beginning and belonging, family and friends, my emotions</i>	Myself and My Relationships – <i>Beginning and Belonging, Me and My Emotions</i>	Citizenship – <i>Rights, rules and responsibilities</i> Myself and My Relationships – <i>Family and Friends, Anti-Bullying</i>	Myself and My Relationships – <i>Beginning and Belonging, My Emotions</i>	Citizenship - <i>Rights, Rules and Responsibilities</i> Me and My Relationships – <i>Family and Friends, Anti-Bullying</i>	Myself and My Relationships – <i>Beginning and Belonging, My Emotions</i>	Citizenship - <i>Rights, Rules and Responsibilities</i> Myself and My Relationships – <i>Family and Friends, Anti-Bullying</i>
	Citizenship – <i>Identities and Diversity, Me and My World</i>	Citizenship – <i>Working together, diversity and communities</i>	Economic Wellbeing – <i>Financial Capability</i> Healthy and Safer Lifestyles – <i>Drug Education,</i>	Citizenship – <i>Working Together, Diversity and Communities.</i>	Economic Wellbeing – <i>Financial Capability</i> Healthy and Safer Lifestyles – <i>Drug Education</i>	Citizenship – <i>Working Together, Diversity and Communities</i>	Economic Wellbeing – <i>Financial Capability</i> Healthy and Safer Lifestyles – <i>Drug Education</i>
	Healthy and Safer Lifestyles – <i>My Body and Growing Up, Keeping Safe, Healthy Lifestyles</i>	Healthy and Safer lifestyles – <i>Managing Risk, Safety Contexts, Healthy Lifestyles</i>	Healthy and Safer Lifestyles – <i>Personal Safety, Sex and Relationships Education</i> Myself and My Relationships – <i>Managing change</i>	Healthy and Safer Lifestyles – <i>Managing Risk, Safety Contexts, Sex and Relationships Education, Healthy Lifestyles</i>	Healthy and Safer Lifestyles – <i>Personal Safety, Sex and Relationships Education.</i> Me and My Relationships – <i>Managing Change</i>	Healthy and Safer Lifestyles – <i>Managing Risk, Safety contexts, Sex and Relationships Education, Healthy Lifestyles</i>	Healthy and Safer Lifestyles – <i>Personal Safety, Sex and Relationships Education</i> Me and My Relationships – <i>Managing Change</i>

Curriculum- The Cromwell Way

Cromwell Academy offers a curriculum that is “Knowledge Engaged” and values the acquisition of knowledge and skills equally, complemented with rich experiences and application to provide an all-round broad, balanced and relevant curriculum. Pupils learn the individual disciplines of each subject whilst linking these, wherever appropriate and relevant, to the themes and topics threaded throughout each term.

It is essential that we equip our children with the academic skills, knowledge and concepts they need through a stimulating and dynamic curriculum, that they can embrace, enjoy and are immersed in, which develops an eagerness for more. This intrinsic motivation and love for learning then leads them to work harder and to achieve. This shapes them for life and arms them with the necessary tools and skills for learning both now and for their future. This immersive approach provides children with the memorable experiences and layered learning required to embed and build on knowledge and skills year on year.

The core purpose of our vision for learning is to instil in our children a natural desire to be the best they possibly can be and prepare them for the future by developing their personal and academic skills whilst instilling a sense of responsibility and respect- The Cromwell Way.