

YEAR FOUR CURRICULUM FOCUS

Spring 2022



Topic Title: Amazing Africa

English

In English this term we will be exploring African folktales, considering how they are timeless and always teach a lesson! We will endeavour to write our own folktale inspired by those we read as well as a playscript based on the Anansi tales. Further, we will be looking at the biographies of inspiring Africans such as Nelson Mandela and Wangari Maathai and choosing our own influential person to research and write a biography for. Finally we will be considering what needs to go into an explanation text so that we can write one based on our Science topic.



Maths

In Maths this term we will be looking at:

Place value including: counting in multiples of 6, 7, 9, 25 & 1,000, counting backwards through 0, identifying, representing and estimating numbers in different ways.

Multiplication and division including: recalling multiplication and division facts for multiplication tables up to 12×12 , using place value, known and derived facts to multiply and divide mentally, recognising and use factor pairs in mental calculations and multiplying two-digit and three-digit numbers by a one-digit number using formal written layout.

Fractions including: recognising and showing, using diagrams, families of common equivalent fractions, counting up and down in hundredths, solving problems involving fractions to calculate quantities, and fractions to divide quantities, adding and subtract fractions with the same denominator.

Decimals including: recognising and writing decimal equivalents of any number of tenths or hundredths, recognising and writing decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$, finding the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths, rounding decimals with one decimal place to the nearest whole number, comparing numbers with the same number of decimal places and solving simple measure and money problems involving fractions and decimals to two decimal places.

Science

First in science this term we will be looking at states of matter considering the properties of solids, liquids and gasses and using our knowledge to compare and group them. We will also explore if and how matter changes state when heated and cooled.

After half term we will be focussing on sound- identifying how sound is made, conducting experiments to investigate pitch and volume and understanding that sounds must travel through a medium to reach the ear.

Foundation Subjects

Humanities: This term we will be exploring the amazing continent of Africa, looking at what life and landscape is like across the continent and comparing it to our own. We will also be researching the ancient kingdom of Benin.

Art: Continuing with the amazing Africa theme we will be looking at the cultural significance of African tribal masks and sculpting our own.

RE: In RE we will be considering what it means to belong to a religion.

DT: Next half-term in DT we will be looking at different mechanisms and endeavouring to make our own slingshot cars!

PSHE: In PSHE we will be considering what constitutes a healthy friendship and personal safety.

PE: We will continue to develop our gymnastics skills, considering how we can include rotation into our conditioned phrases, we will also be engaging in some outdoor adventurous activities including orienteering in Hinchbrook park! After half term we will return to dance- this time looking at and developing our own Haka. Finally, as the weather hopefully improves we will be playing mini-tennis.

Homework Expectations:

Each week can you please:

- Do three sessions on Spelling Shed
- Complete (at least) 10 'Garages' on Times Table RockStars
- Read at least 4 times a week – bookmarks need to be initialled each time a child reads with an adult

Additional Information & Reminders:

- PE days are Mondays and Thursdays, please can children come to school in their PE kit.
- We will be doing outdoor learning this term, date to be confirmed, please can children come to school in appropriate clothing and footwear- waterproofs and wellies please!