

Thursday

Maths Extension

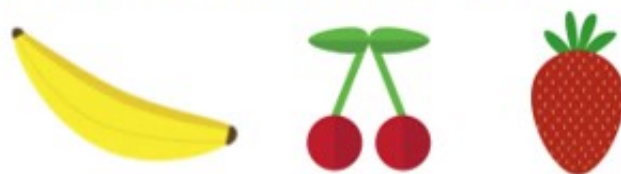
Here is an additional Maths challenge for if your child would like to extend their learning further.

PROBLEM SOLVING 2

Jane has a shopping basket of fruit.



She has 9 pieces of fruit altogether of 3 different types.



She has more cherries than strawberries.

She has a fewer number of bananas than strawberries.

The fraction of bananas Jane has is a unit fraction.

How many different combinations of fruit could she have?

<u>Thursday</u>	<u>English</u>
<p>Yesterday, your child read and answered some questions about The Great Plague. Today's learning will also be based around this theme.</p>	
<u>Today's task</u>	
<p>Imagine you are a doctor during the Stuart Era. You are going to write a letter to doctors today about what the plague was and how it was dealt with. Think about what kind of information you would need to include. Think about (how it was spread, how it was stopped, what the symptoms were, what people did etc.) When writing, think about the key features of a formal letter which are posted below. You could even create a Stuart name for yourself.</p>	
<u>Formal letter features:</u>	
<ol style="list-style-type: none">1. The senders address (what is your address? Remember to make this up!)2. The recipients address (where are you sending the letter? Make this up too!)3. A greeting - Dear Sir/Madam4. An introduction (why are you writing?)5. Formal sentence openers (I am writing to inform you... You might like to know that...)6. Paragraphs7. Yours faithfully (you do not know who you're writing to)8. Your name at the end.	

Thursday

Handwriting

Today, your child is going to be practising their spellings using their best handwriting. Firstly, your child needs to practice the suffix 'al' for two lines with a finger space between each join. They then need to write two lines of each word with finger spaces between. If they've finished, they can practise writing each word in a sentence.

medical

medical

national

national

natural

natural

personal

personal

capital

capital

vocal

vocal

Thursday

Maths

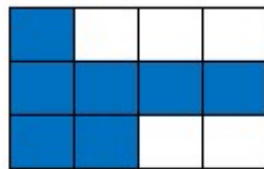
Today's learning will continue with yesterday's objective of unit and non-unit fractions. Remember - a unit fraction is a fraction where the numerator (top number) is a one. A non-unit fraction is where the numerator (top number) is not one. Your child needs to complete the questions below in their Home Learning Book.

FLUENCY 1

Complete the stem sentences.



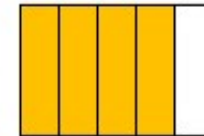
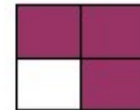
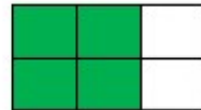
___ out of ___ equal parts are shaded.



___ out of ___ equal parts are shaded.

FLUENCY 2

Circle each image that shows four fifths.



FLUENCY 3

Circle the correct fraction of burgers.

$$\frac{1}{2}$$

$$\frac{2}{6}$$



Thursday

Maths

Today's learning will continue with yesterday's objective of unit and non-unit fractions. Remember - a unit fraction is a fraction where the numerator (top number) is a one. A non-unit fraction is where the numerator (top number) is not one. Your child needs to complete the questions below in their Home Learning Book.

FLUENCY 4

Circle three eighths of the cows in four different ways.



REASONING 1

Darcey cut her cake into quarters. She gave a piece to her friend and she has drawn a picture of what was left with.



What mistake has Darcey made?

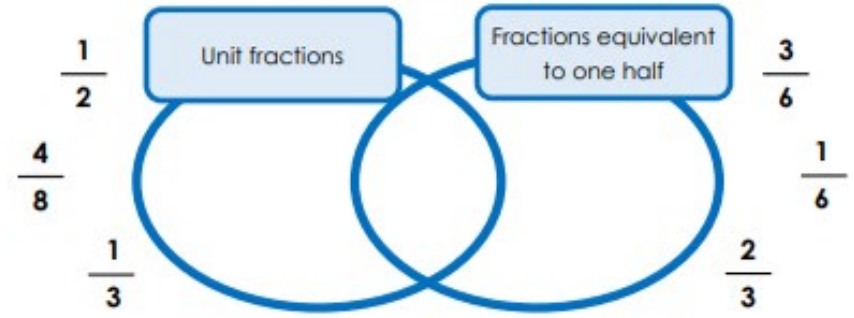
Thursday

Maths

Today's learning will continue with yesterday's objective of unit and non-unit fractions. Remember - a unit fraction is a fraction where the numerator (top number) is a one. A non-unit fraction is where the numerator (top number) is not one. Your child needs to complete the questions below in their Home Learning Book.

REASONING 2

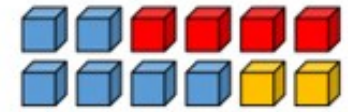
Place the fractions into the Venn diagram.



Which fraction could go in the middle?
Are there any more? Why?

REASONING 3

The children are looking at the cubes.



Asha: $\frac{3}{12}$ of the cubes are red.

Jerry: $\frac{4}{6}$ of the cubes are blue.

Caleb: $\frac{2}{12}$ of the cubes are yellow.

Who do you agree with?
What mistakes have the others made?