

Thursday Maths Extension

Here is an additional Maths challenge for if your child would like to extend their learning further.

Are these statements true or false?

a) $\frac{3}{5}$ of the shapes have 4 sides.



b) $\frac{5}{5}$ of the candles are lit.



c) $\frac{6}{6}$ of the apples are red.



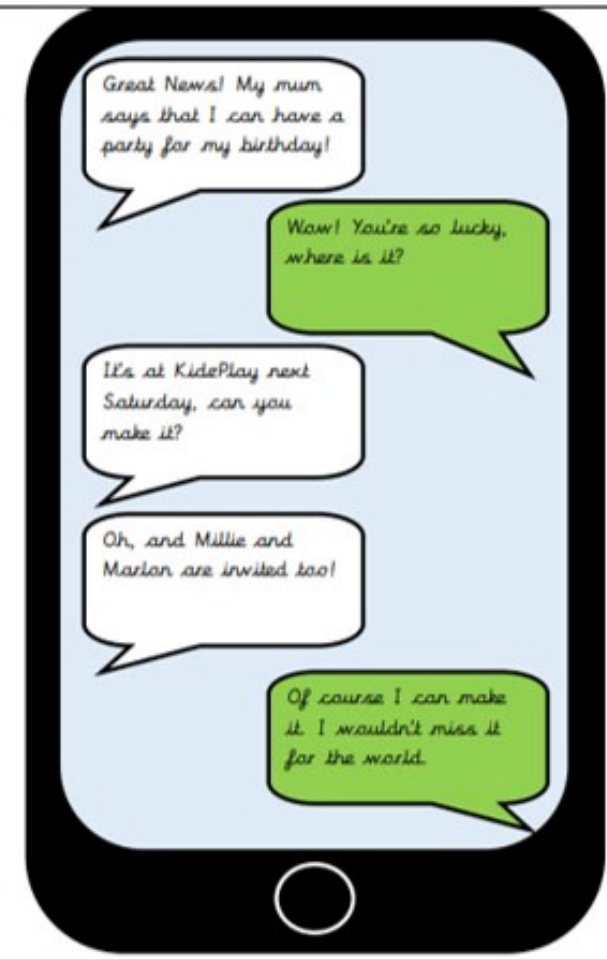
Friday	English
<p>All this week, your child has been learning about The Great Plague. This was a disease that spread across Britain during the Stuart era. Today's task is short but does require your child to use their inference skills. Posted below are the lyrics to a song that your child has probably heard before. Read the lyrics carefully and think about how each section of it links to the Great Plague.</p>	
<p>Ring-a-ring o' roses, A pocket full of posies, A-tishoo! A-tishoo! We all fall down.</p>	<p>Your child needs to think about what they have learnt about the plague (symptoms, treatment etc.) They can then look at each line of the song in turn and think about how it links to The Great Plague.</p>
<p>I hope they enjoy this slightly different activity. Let me know what your child thinks this song is about.</p>	

Friday

Grammar

On Wednesday, your child completed an activity based on using inverted commas to indicate speech. This was completed on BBC Bitesize and your child should have completed the subsequent activities after watching the videos. Today's challenge follows on from Wednesday's work. I would like your child to complete the task below in their Home Learning Book.

Can you re-write Jane and Jerry's text conversation below using direct speech? Include correct speech punctuation and synonyms for "said".

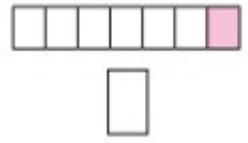
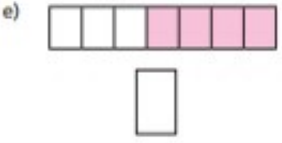
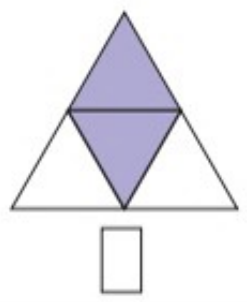
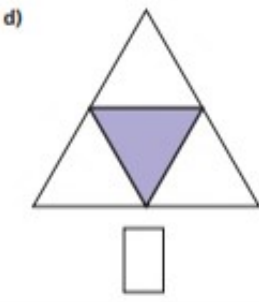
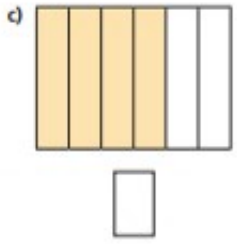
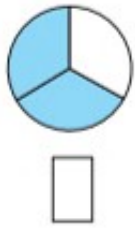
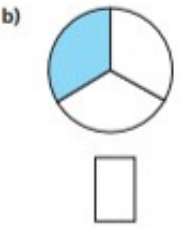
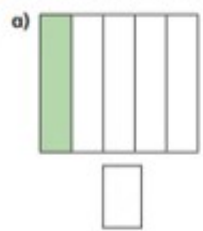


Friday

Maths

Today will be the final lesson on unit and non-unit fractions. Based on what has already been learnt this week, your child should now feel confident in answers these questions in their Home Learning Book. Remember, a unit fraction has one as its numerator (top number) and a non-unit fraction has a number other than one as its numerator.

3 What fraction of each shape is shaded?



Tick the unit fraction in each pair of shapes.
How did you know which was the unit fraction?

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Unit fractions	Non-unit fractions				

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1 Write fractions to complete the sentences.



- a) of the counters are yellow.
- b) of the counters are red.

2 Write fractions to complete the sentences.

- a) of the tower is green.
- b) of the tower is yellow.
- c) of the tower is blue.

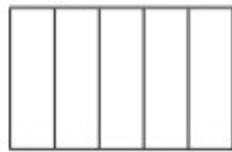


Friday

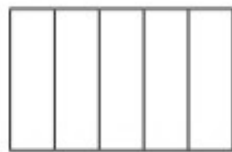
Maths

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4 a) Colour $\frac{1}{5}$ of each shape.

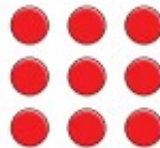


b) Colour $\frac{3}{5}$ of each shape.

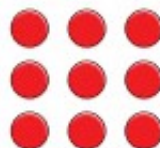


What is the same and what is different about your answers?

5 a) Circle $\frac{1}{3}$ of the counters.



b) Circle $\frac{2}{3}$ of the counters.



What is the same and what is different about your answers?