

Thursday

Maths Extension

Here are some additional Maths challenges for if your child would like to extend their learning further.

9 Each bar model is worth one whole.

Split the bar model and label the missing fractions.



10 Complete the number sentences.

a) $\frac{3}{5} + \square = 1$

c) $\square = \frac{2}{7} + \frac{5}{7}$

b) $\square + \frac{4}{10} = 1$

d) $\frac{9}{9} = \square + \frac{5}{9}$

Thursday

English

For today's English challenge, your child is going to be writing a chronological report about the Great Fire of London. They will need to use their planning sheet from yesterday to help them know what to write. Whilst your child is writing, encourage them to look at the checklist posted below so that they know what they need to include in their chronological report. Remember, a chronological report lists the events in the order that they happened - just like a timeline. This is quite similar to a news article so if your child would like to structure their report like a newspaper article that is absolutely fine.

Opening paragraph includes: When? Who? What? Where?

Time conjunctions (e.g. in the morning, later, meanwhile)

Past tense

Powerful verbs

Details to add interest for reader

Conclusion refers back to opening

Remember your 5 STAR sentences:

- ★ Capital letters
- ★ Full stops
- ★ Spellings
- ★ Best handwriting
- ★ Make sense

Thursday

Grammar

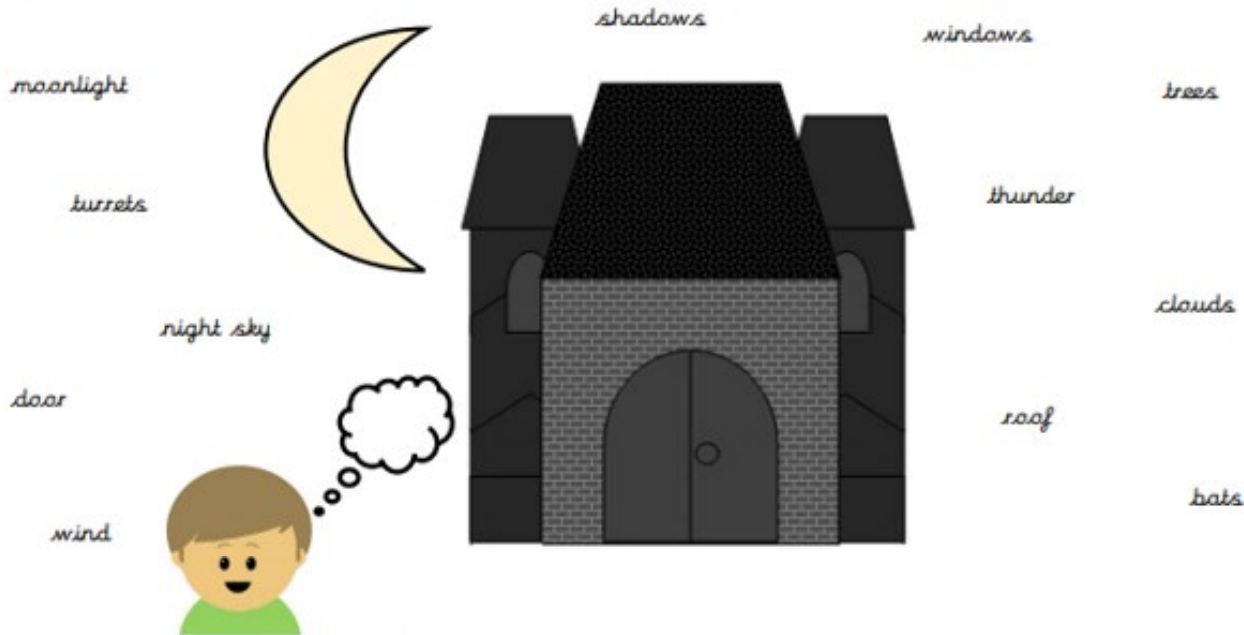
Today's grammar is a continuation of the learning that took place through BBC Bitesize on Tuesday. Tuesday's lesson was based on expanded noun phrases - a way of adding extra detail to a piece of writing. If you need a recap, Tuesday's lesson can be accessed here:

<https://www.bbc.co.uk/bitesize/articles/zhfgcqt>. They can also look back at the work they completed on Tuesday to help refresh their memory.

Your child can complete the activity below in their Home Learning Book.

Description Challenge

Jerry is writing a description of a haunted house. He has generated the nouns he wants to use in his description. Can you help him to change these nouns into extended noun phrases to use in his description?



Thursday

Maths

Today, is our final sessions on the objective: Making a whole, your child needs to use everything they have learnt so far this week to complete the questions below in their Home Learning Book. Remind your child to think about how many equal parts make one whole as this will help them with solving the calculations.

1 Here are some counters.



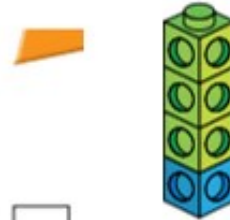
a) What fraction of the counters are yellow?

b) What fraction of the counters are red?

c) Complete the number sentence.

$$\square + \square = \square$$

2 Here is a tower of cubes.



a) What fraction of the tower is green?

b) What fraction of the tower is blue?

c) Complete the number sentence.

$$\square + \square = \square$$

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3 What fraction of each shape is shaded?

Which fraction represents a whole?

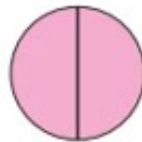
Fill in the missing fractions.

a)



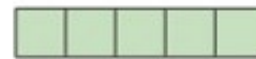
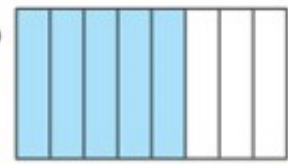
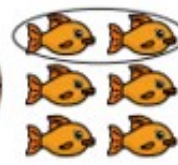
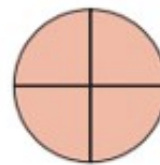
= one whole

b)



= one whole

4 Here are some pictures.



Use the pictures to help you answer the questions.

a) Write three fractions that are less than one whole.

b) Write three fractions that are equal to one whole.

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- 5 Choose a phrase to complete the sentences.

greater than

less than

equal to

When the numerator is _____ the denominator, the fraction is less than one whole.

When the numerator is _____ the denominator, the fraction is equal to one whole.

- 7 Here are $\frac{1}{3}$ of Jack's marbles.



Draw the rest of Jack's marbles in the bar model.

- 6 Circle the fractions that are equivalent to one whole

$\frac{3}{5}$

$\frac{4}{4}$

$\frac{6}{10}$

$\frac{2}{2}$

$\frac{10}{10}$

$\frac{8}{9}$

$\frac{3}{3}$

$\frac{5}{5}$

- 8 $\frac{2}{7}$ of a group of children are girls.



What fraction are boys?

are boys.