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|--------|---|
| Friday | Spelling |
| | <p>Look at the sentences below. Each of your child's spelling words have been used in a sentence. Your child needs to circle the correct spelling and then copy the correct sentence into their book. Don't forget to include a capital letter and a full stop.</p> <ol style="list-style-type: none">1. Look at the moyscher/moisture/moischer on the window.2. Help me to move the fernichun/furnichen/furniture3. There is an unusual creecher/creacher/creature on the school field.4. The boys built a tall strukchun/strucher/structure using newspaper.5. The hunter laid a trap to capture/capcher/cachur the fox.6. The world will change in the fuchen/futcher/future. |

Friday

English

So far, in our class text, 'The Slimy Stuarts' we have learnt about lots of different Stuart monarchs. The monarchs we have learnt about are James II, Charles II, Charles I and James I. Your aim for the end of this week is to complete a piece of persuasive writing about which monarch you think was the best and why. We are going to break a persuasive text into sections, completing a section at a time. Remember to edit each section as you complete it.

Section 4

This is your final argument. In this paragraph, you are going to give a final reason for choosing the monarch you have. Remember to explain why you have chosen that monarch and use evidence of things they have done that back up your argument. Use the example below to help you.

Finally, dogs are active animals. They require regular walking which means that **children** who walk their dogs **will also get regular exercise. Dogs love to play fetch** which is also a great outdoor activity.

Section 5

This is the conclusion. This is where you summarise all the arguments you have made. You also need to make a final attempt to make your reader agree with everything you have said. Use the example below to help you.

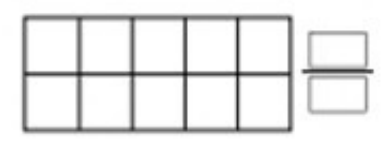
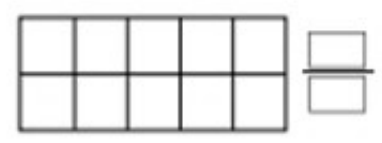
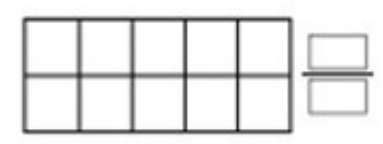
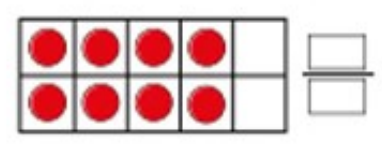
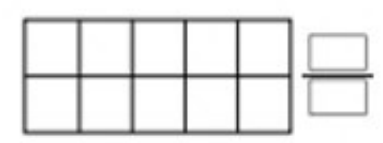
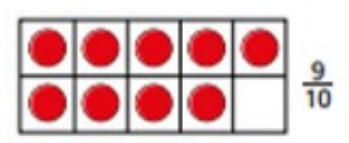
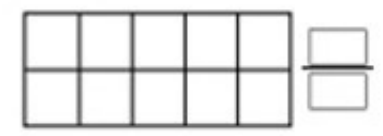
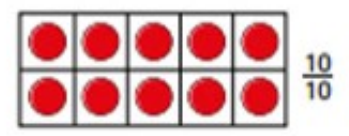
In conclusion, there is no question that **dogs make the best** pet for children. This is because of their **loyalty**, their **affectionate** nature and their **active** lifestyle. Do yourself a favour and buy a dog today!

Friday

Maths

Today's Maths focus will be looking at 'counting in tenths.' The questions below are based on what we have been looking at in Maths all week this week.

1 Continue the sequence.



2 Continue the sequence.



Friday

Maths

Today's Maths focus will be looking at 'counting in tenths.' The questions below are based on what we have been looking at in Maths all week this week.

3 Write the missing fractions in each sequence.

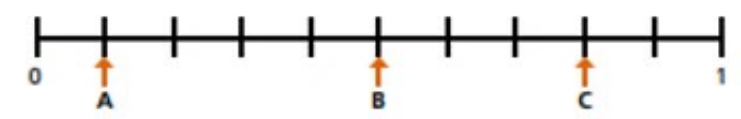
a)

| | | | | |
|----------------|----------------|----------------------|----------------|----------------------|
| $\frac{1}{10}$ | $\frac{2}{10}$ | <input type="text"/> | $\frac{4}{10}$ | <input type="text"/> |
| $\frac{6}{10}$ | $\frac{7}{10}$ | <input type="text"/> | $\frac{9}{10}$ | $\frac{10}{10}$ |

b)

| | | | | |
|-----------------|----------------------|----------------------|----------------|----------------------|
| $\frac{10}{10}$ | $\frac{9}{10}$ | <input type="text"/> | $\frac{7}{10}$ | <input type="text"/> |
| $\frac{5}{10}$ | <input type="text"/> | <input type="text"/> | $\frac{2}{10}$ | $\frac{1}{10}$ |

4 What fraction is each arrow pointing to?



A = B = C =

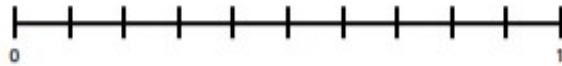
Friday

Maths

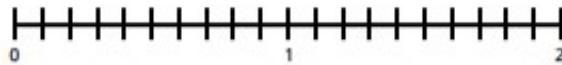
Today's Maths focus will be looking at 'counting in tenths.' The questions below are based on what we have been looking at in Maths all week this week.

5 Write the fractions in the correct places on the number lines.

a) $\frac{5}{10}$ $\frac{9}{10}$ $\frac{3}{10}$ $\frac{10}{10}$

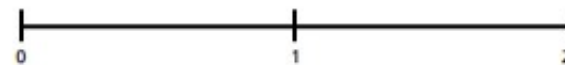


b) $\frac{6}{10}$ $\frac{14}{10}$ $\frac{18}{10}$

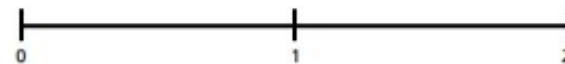


6 Draw and label arrows to estimate the position of the fractions on the number lines.

a) $\frac{5}{10}$ $\frac{15}{10}$ $\frac{20}{10}$



b) $\frac{3}{10}$ $\frac{11}{10}$ $\frac{19}{10}$

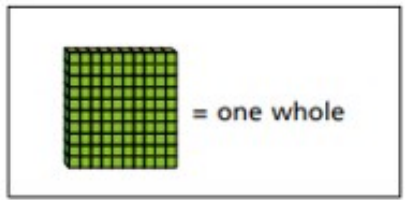


Friday

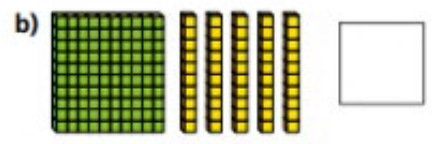
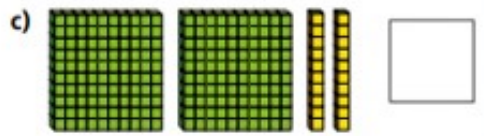
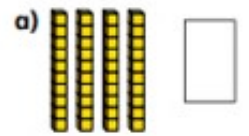
Maths Extension

Here are some additional Maths challenges for if your child would like to extend their learning further.

7

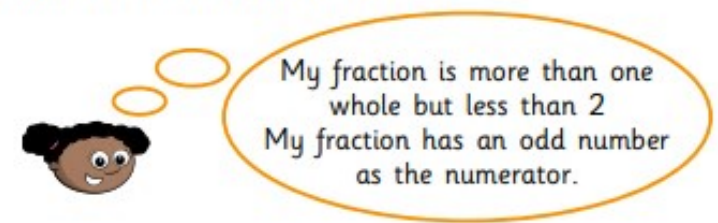


What number is represented in each picture?



8

Whitney is thinking of a fraction.



What could Whitney's fraction be?
List all the possible fractions.