

Wednesday

Handwriting

Spelling words: **doubt, thumb, answer, knife, half**

1. Look for the silent letter in each spelling word. Practise writing two lines of each silent letter with finger spaces in between: doub**u**t, thum**b**, ans**w**er, **k**nife, half
2. Practise writing two lines of each words with finger spaces in between.

answer

doubt

knife

thumb

half

3. Write each sentence twice with a capital letter and a full stop.

- Answer the question.
- Cut the shape in half.
- I doubt he is telling the truth.
- Be careful with the knife.
- I have hurt my thumb.

Wednesday English

This week, in English, we have been learning about Crime and Punishment in the Stuart times.

Today's challenge

You are going to look at the table posted below. For each of the crimes and punishments, I want you to say whether you agree or disagree with the punishment and explain why. If you don't agree, tell me what punishment you think should be given instead.

CRIME	PURITAN PUNISHMENT
<i>A man disagreed with the Puritan religion</i>	<i>Soldiers sold his furniture sent his servants to London and dug up every tree in his orchard</i>
<i>A woman swore [seven rude words]</i>	<i>Fined 12 shillings [60]</i>
<i>A barber trimmed someone's beard on a Sunday</i>	<i>Fined</i>
<i>A man stole lead from a house roof</i>	<i>Whipped for two hours till his body be bloody and sent to prison till a fine was paid</i>
<i>Being actors in a travelling theatre company</i>	<i>Whipped and sat in stocks</i>
<i>A maid mended a dress on Sunday</i>	<i>Sat in the stocks for three hours</i>
<i>People went to church on Christmas Day</i>	<i>Sent to prison</i>

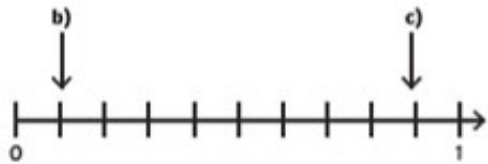
Wednesday

Maths

Today we will be continuing to learn about tenths as decimals. Today's work is a slightly different layout to what we usually used. Whilst there are still three separate challenges, the expectation is that children should go as far as they can. If the work becomes too difficult, they should stop working. Your child should complete this work in their Home Learning Book.

Deep

1) Write the fractions and decimals shown.



2) Draw lines to match the fractions to the correct decimal.

$\frac{3}{10}$

four-tenths

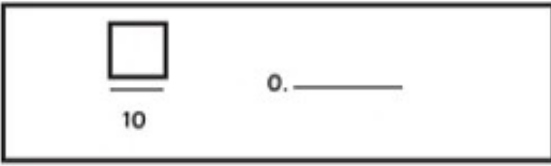
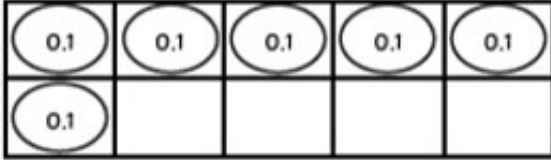
$\frac{9}{10}$

0.9

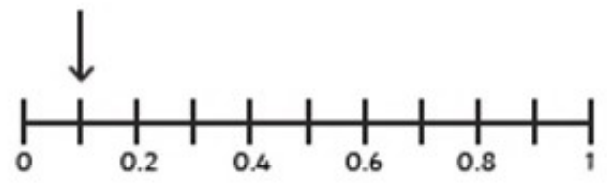
0.3

0.4

3) Use the image to complete the fraction and decimal.



4) True or false? The arrow shows 0.3. Explain your answer.



Wednesday

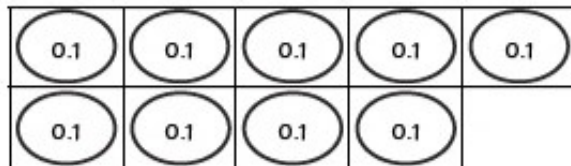
Maths

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Deeper

- 1) Which is the odd one out? Use reasoning to explain your answer.

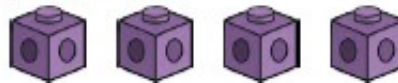
nine-tenths      0.9



2)



Each one of my cubes represent a tenth. If I add another four cubes, 0.7 will be represented.

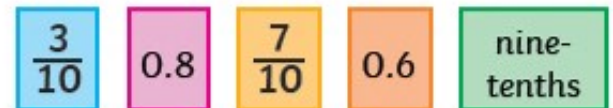


Is Hamed correct? Explain with reasoning.

3)



If I order the fractions and decimals on a number line from smallest to largest, 0.8 will be the third largest.



Do you agree? Explain with reasoning.

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### Deepest

1) Neil and Kumar are counting up and down in tenths.

- Neil starts at 1.6 and counts backwards.
- Kumar starts at 0.8 and counts forwards.

What decimal will they reach at the same time?

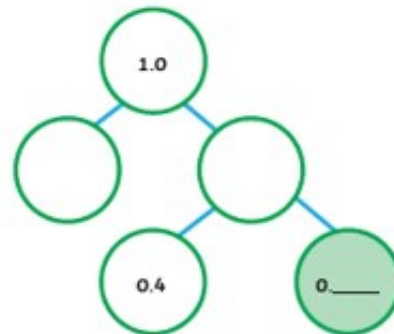
Draw then explain your answer.



2)



I can put different digits in the shaded circle to complete the part-whole model.



What decimal numbers can be placed in the shaded circle to correctly complete the part-whole model?  
Find all possible answers.