



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Initiated links between school and local secondary school to improve sports provision.</p> <p>Improving participation in sporting events outside of school.</p> <p>Provided opportunities for pupils to participate in minority sports.</p>	<p>Continue to increase participation in competitive sports; engage with other local primary schools and HSSP</p> <p>Improve quality of equipment for teaching PE.</p> <p>Raise standards of teaching in PE.</p> <p>Raise the profile of sports further.</p> <p>Ensure swimming is prioritized as part of the full PE curriculum.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	No information available for 2017-2018
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	No information available for 2017-2018
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	No information available for 2017-2018
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes- for 2018-2019

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,640	Date Updated: September 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £6277 = 36%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation, review and next steps:
<p>Increase daily engagement in physical activity through the use of the Daily Mile and/or Go Noodle dance and fitness sessions.</p> <p>Improve and increase outdoor and adventurous learning and team building provision by offering additional timetabled lessons across the school.</p> <p>Introduce Play Leaders to facilitate physical activity during break and lunchtimes each day.</p> <p>Ensure adequate equipment for use by Play Leaders.</p> <p>Provide playground markings to encourage structured physical games.</p> <p>Daily morning circuits for vulnerable pupils.</p>	<p>Agree route for daily mile. Provide access to online resource and train staff in implementation</p> <p>Develop outdoor learning spaces inc EYFS. Appoint and deploy member of staff responsible for outdoor learning. Timetable classes for outdoor learning sessions.</p> <p>Train year 5 as play leaders- 5 x sessions. Rota for delivery. Whole school instruction.</p> <p>Audit and purchase equipment. Prepare activity packs.</p> <p>Gain quotes. Purchase new markings and teach pupils how to use them correctly (MDS in charge of outdoor games.)</p> <p>Appointed staff to lead sessions daily. Ensure adequate resourcing. Training of new staff to deliver circuits.</p>	<p>Staffing time: £1170 Training: £300</p> <p>Dev: £200 Staffing: £1557</p> <p>£100</p> <p>£200</p> <p>£1500 (half funded by PTA)</p> <p>£1250</p>	<p>ALL pupils involved in 15 minutes of additional activity every day.</p> <p>ALL pupils have opportunities to engage in adventurous learning outdoors.</p> <p>Play times offer structured play that develops skills, team-work and encourages participation in active games.</p> <p>MDS leads pupils in playground games using markings to encourage physical development.</p> <p>Vulnerable and SEND pupils have increased participation in physical activity daily.</p>	<p>All pupils have received a minimum of an additional 9 hours of outdoor and adventurous learning opportunities over the course of this year. This has had a positive impact on physical development, application of skills in real-life scenarios, spatial awareness and practical problem-solving.</p> <p>Play Leaders effectively facilitate activities during lunch times for all year groups, providing additional opportunities to engage in competitive sports and apply skills in a range of games. Further promotional work into next academic year to increase uptake.</p> <p>Temporary playground markings have been effective for Play Leader activities. Permanent markings postponed until October half term following the removal of mobile classroom. Funding to be used to expand existing markings.</p> <p>Daily morning circuits have had a marked impact on the readiness and focus of vulnerable pupils. Invest in further training for circuit leaders to provide more variety in the activities. Work with SENDCo and specialist TA to provide a more bespoke programme for identified pupils.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£1050 = 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation, review and next steps:
Sports day in the summer to promote participation and celebrate sporting activities.	Organise events. Invite parents and encourage community involvement. Purchase awards.	£100	ALL pupils represent their team in a sporting event.	Highly successful School Games event encouraged participation from all pupils and effective collaboration between the primary and secondary school sports leaders.
PE focused themed days and cross-curricular links: anti-bullying, remembrance (Invictus) & science week. Linked to current events each year.	Organise and plan extra-curricular activities and cross-curricular linked activities. Additional adults to facilitate and supervise.	£200	Sport and PE is threaded throughout the curriculum, thus raising the profile and importance.	PE has become an integral part of all learning with pupils exploring themes relating to bullying, social and emotional aspects, historical events, school performances, healthy lifestyles.
Celebration assembly- awards and recognition of sporting achievements.	Certificates and awards system developed- both in and out of school.	£200	Pupils are motivated to achieve in sport.	
Notice boards for sporting events and achievements.	Allocate a board and design to include all sporting events and achievements.	£100	Pupils' successes are highlighted, improving motivation and participation.	Sports participation is now more widely recognised and valued across the school in assemblies, school newsletters, website and notices.
Sports newsletter used for reporting and celebrating achievements and participation.	Half termly reports written by pupils to report on events.	£50	Profile of sport raised among parents and the community.	
Role models- local sporting personalities to inspire pupils to engage in sport.	Research local sporting personalities to work with the school.	£400	Pupils are encouraged and inspired to follow by example.	Further promotional work to be carried out relating to sporting personality involvement.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£7800 = 44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation, review and next steps:
PE Specialist teacher to work alongside teaching staff to raise standard of teaching across the school. (HSSP Gold Package)	HSSP specialist working with each individual year group to model and develop practice. Weekly taught sessions and meetings with subject lead.	£7000 (HSSP Gold package)	Class teachers will be skilled in teaching PE and will confidently deliver lessons in a range of games contexts.	Quality of P.E. teaching has improved significantly this year. Staff are confident to teach a range of sports/P.E. skills.
Improve quality of planning and teaching schemes to support quality lessons.	Purchase planning materials to inform teaching and ensure curriculum breadth and coverage.	£300	Planning will be supplemented by a recognized scheme of work to ensure progression of skills and curriculum breadth.	The P.E. curriculum is now fully embedded and quality planning used to ensure high quality learning.
Purchase of equipment for teaching delivery and participation.	Purchase equipment to support learning.	£200	Pupils will be suitably equipped during PE lessons.	The school is better resourced to support high-quality teaching and extra-curricular activities.
Release time for PE Leader to monitor, track and plan provision.	Agree cover and actions to be taken to have best impact on provision.	£300	PE will be well led, monitored and evaluated through school development planning.	Further resources to be purchased for the next academic year. P.E. Leadership has developed well. Lead to be supported in the monitoring of provision.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£1550 = 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation, review and next steps:
Additional after school sports provision offered outside of the curriculum allocation. (HSSP Gold package and staff led activities)	Provide: Dodgeball, football, OAA, netball, dance as additional opportunities after school.	£1000	Children participate in a wider range of sports activities.	The extra-curricular offer has increased by 50% this academic year with at least 50% offered free of charge by the school. Participation levels for after school clubs is high.
Swimming catch up sessions ensure all pupils achieve the expected standard by the end of year 6.	Identify pupils at risk of not meeting the standard at end of Y4. Plan and timetable additional swimming sessions as top-up in Y5&6 Specialist swimming teacher to deliver.	£300	All pupils have the best chance of achieving the required standard in swimming.	Swimming sessions this year have ensured that all pupils in KS2 have participated in swimming catch up sessions. LKS2 to continue NC swimming expectations with additional provision set for UKS2

To offer reception and year 1 pupils balanceability to develop cycling skills	Plan for a 6-week block of teaching through HSSP.	£250	Youngest pupils develop skills required to cycle.	pupils who do not meet the required standard by the end of Y4.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £400 = 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation, review and next steps:
All pupils to be offered opportunities to represent the school in HSSP and HAPP competitions and festivals.	Sign up to all accessible events across a range of year groups. Ensure pupils who do not usually have opportunities to engage in sports are offered this. Transport and supervision at events outside of school.	£400	Cromwell Academy participates in all available and accessible tournaments, enabling children across the school and from all sporting backgrounds to represent the school.	Participation in outside sporting events and competitions has increased considerably this year. The school has improved its provision significantly, enabling us to qualify for the Gold Award. Every pupil to have a chance to represent the school in a sporting event bi-annually.
Total Spend: £17,579				