



Subject	Rec	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
English	Mark making Labelling Re-telling stories Role-playing stories Name writing Sequencing stories Recalling key events from a story Caption writing Lists Simple sentence writing	Retell a story Labels and captions Lists Fact files Recount Acrostic Information text Performance poetry	Character descriptions Traditional stories Instructions A simple recount- diary Performance poetry	Myths and legends Play script Newspaper report Instructions	Develop settings and characters Newspaper reports Recount	Adventure story Recount – ship's log Informal/formal letters Haikus	First person story Journalistic writing Balanced argument Discussion Classical poetry
	Re-telling stories Role-playing stories Poster writing Simple sentences Fact file Speech bubbles Captions Instructions Description	Retell- fairy tales Stories with familiar settings Fantasy stories Booklet fact file Patterns and rhyme	Settings descriptions Leaflet Senses poetry Myths and legends Information text	Story sequencing Dialogue Non-chron report Narrative poetry Dilemma story Posters Shape poems	Fantasy stories Non-chronological report Performance poetry Disaster stories Persuasive letter Information posters	Myths and legends Short stories Disaster stories Explanation text Information text One-sided argument	Fantasy Sci fi/ postapocalyptic Explanation Scientific report Free verse poem
	Re-telling and role-playing stories Recounts Sentence writing Re-writing stories Recipe writing Poetry Story writing	Stories by the same author Twisted fairy tales Postcards Tongue twisters	Fables Traditional tales Information book Emails and letters Kennings	Setting descriptions Descriptive stories Recount- diary Persuasive advert/leaflet	Cultural stories (folk tales) Play scripts Biography Explanations Cinquain poetry	Comic strips Biography Newspaper reports Narrative poetry- Figurative language	Descriptive story Dilemma story Recount Non-chronological report
Maths	Sorting and matching Comparing quantities Numbers to 5 Subitising to 5 1 more and 1 less within 5 Addition through	Place Value Addition & Subtraction 2D Shapes	Place Value Addition & Subtraction Money Statistics	Place Value Addition & Subtraction Length & Perimeter Multiplication and Division	Place Value Addition & Subtraction Length, Perimeter & Area Multiplication & Division	Place Value Addition & Subtraction Multiplication & Division Perimeter & Area Fractions	Place Value Four Operations Area, Perimeter & Volume Fractions Converting Units of Measurement

	combining groups Simple patterns 2D shapes						
	Number bonds to 5 Numbers to 10 1 more and 1 less to 10 Addition and subtraction 3D shape Weight and distance	Addition and Subtraction 3D Shapes Place Value Length & Height Weight & Volume	Multiplication & Division Properties of Shapes Mass, Capacity & Temperature Fractions Length & Height	Multiplication and Division Money Statistics Addition & Subtraction Fractions Four Operations	Place Value Multiplication & Division Fractions Decimals	Multiplication & Division Statistics Fractions Decimals	Decimals Fractions Percentages Algebra Ratio Position & Direction
	Counting to 20 Addition and subtraction Doubling, Halving and Sharing Complex patterns Money Odds and evens Volume/Capacity Time	Multiplication & Division Fractions Position & Direction Place Value Money Time	Time Position & Direction Four Operations Fractions Measurement	Time Fractions Properties of Shapes Multiplication & Division Mass & Capacity	Decimals Money Time Statistics Position & Direction Properties of Shapes	Position and Direction Decimals & Percentages Converting Units of Measurement Volume Properties of Shapes	Properties of Shapes Four Operations Fractions, Decimals & Percentages Statistics KS3 Preparation
<i>Science</i>	Human body and senses Seasons	Everyday materials (floating and sinking) Animals	Living things and habitats Uses of everyday material	Light Animals inc humans	Living things and habitats Animals inc humans	Living things and habitats Animals inc humans	Living things and habitats Animals inc humans
	Freezing / melting, material, floating and sinking Skeletons/ fossils	Humans Plants	Animals inc humans Plants	Rocks Plants	States of matter Sound	Properties & changes of material Earth & space	Light Evolution and Inheritance
	Changes – cooking How things work/ materials	Everyday materials (reflective) Seasonal changes	Famous scientist project David Attenborough (Animals)	Forces & magnets Famous scientist project Newton (Forces)	Electricity Famous scientist project- Faraday (Electricity)	Force Famous scientist project- (NASA Women in Science)	Electricity Famous scientist project- (Charles Darwin)
<i>Computing</i>	Understanding of the World – Technology	Online Safety Grouping and Sorting/Pictograms	Coding Online Safety	Coding Online Safety	Coding Online Safety	Coding Online Safety	Coding Online Safety
	Use a range of devices to explore information,	Lego Builders/Maze Explorers Animated Stories	Spreadsheets Questioning/ Effective Searching	Spreadsheets Typing/Email	Spreadsheets Writing for different audiences	Spreadsheets Databases	Spreadsheets Blogging

	interactive games and multi-media.	Coding Spreadsheets	Creating Pictures/Making Music Presenting Ideas.	Databases/Graphing Simulations	Logo/Animation Effective Search/Hardware Investigators	Game Creators 3D modelling	Text Adventures Network/Quizzing
<i>History</i> World= 1 term British = ½ term	World: Pre-Historic/ Dinosaurs	World: Ancient Egypt (Summer 2)	World: Ancient Greece (Spring 2)	British: Romans and Celts	World: British Empires	World: WW1 (Spr 2 term)	World: WW2
	British: Toys	British: Normans (castles & dragons) (Autumn term)	British: Tudors - (Autumn term)	British: Stuarts (The Great Fire)	British: Georgians	British: Victorians (Autumn term)	British: Modern History (Autumn 1)
<i>Geography</i> Process = ½ term Place= 1 term	Process: Seasons (Autumn 2)	Process: Rainforests (Summer 1)	Process: Mountains/ Volcanoes (Spring 1)	Process: Erosion	Process: Rivers	Process: Natural Disasters (Spr 1)	Process: Topography, Biomes, Vegetation. (Autumn 2)
	Local: Where I live World: Antarctica	Local: England World: UK (Spring term)	Continent: Europe (summer Term)	Continent: Oceania- Great Barrier Reef	Continent: Africa	Continent: Asia (Summer term)	Continent: Americas
<i>Art</i>	Mixing colours Loose parts art Clay/modelling Mark-making Painting Drawing	Autumn Term: Printmaking Artist: <i>Wassily Kandinsky</i>	Autumn Term: 3D relief Artist: <i>Phideas (Greek Sculptor)</i>	Autumn Term: 3D wire figures Artist: <i>Alexander Calder</i>	Autumn Term: Painting: Artist: <i>George Seurat</i>	Autumn Term: Printmaking Artist: <i>William Morris</i>	Autumn Term: Textiles Artist: <i>Banksy</i>
	'Hot and cold colours Junk modelling Designing models Sculpting using salt dough and clay Mixing media Describing texture Drawing	Spring Term: Textiles - Puppets	Spring Term Drawing Artist: Kurt Jackson	Spring Term Painting Artist: <i>LS Lowery</i>	Spring Term: Drawing Artist: <i>Olivia Kemp</i>	Spring Term: Drawing Victorian Houses	Spring Term Painting <i>Augustus</i>
	Drawing and painting Mixing media Observational drawings/paintings	Summer Term: Painting Artist: <i>Renoir</i>	Summer Term Painting Artist: <i>Vincent VanGogh</i>	Summer Term Drawing Artist: <i>David Hockney</i>	Summer Term: Sculpture Artist: <i>Louis Bourgeois</i>	Summer Term: Painting Artist: <i>Percy Wyndham</i>	Summer Term: Drawing Artist <i>LS Lowery</i>
<i>DT</i>	Junk modelling Construction toys to build and balance	Autumn Term: Structure - Castles	Autumn Term: Textiles - Pouches	Autumn Term: Electrical Systems - Torches	Autumn Term: Cooking and Nutrition – adapting a recipe	Autumn Term: Electrical Systems – Electric Greeting Cards	Autumn Term: Mechanism –Pop Up Books
	Junk modelling	Spring Term:	Spring Term:	Spring Term:	Spring Term:	Spring Term:	Spring Term:

	Designing models to create using construction toys Den building using large construction	Cooking and Nutrition- Fruits and Vegetables	Mechanisms – Ferris Wheels	Cooking and Nutrition – Eating Seasonally	Mechanisms – Slingshot cars	Cooking and Nutrition- What could be healthier?	Electrical Systems – Steady Hand Games
	Large construction equipment outdoors to build and create Textiles to create toys Simple sewing	Summer Term: Textiles - Puppets	Summer Term: Cooking and Nutrition – A balanced Diet	Summer Term: Textiles - Cushions	Summer Term: Structures - Pavillions	Summer Term: Textile - Stuffed Toys	Summer Term: Cooking and Nutrition- Come Dine With Me
<i>PE</i>	Gymnastics Fundamentals	Gymnastics Fundamentals	Gymnastics Fundamentals	Dance Swimming Gymnastics Ball Handling	Gymnastics Ball Handling Dance Swimming	Dance Ball Handling Gymnastics Ball on Ground	Gymnastics Ball Handling Dance Healthy & Active Lifestyles
	Dance Fundamentals Gymnastics	Dance Outdoor & Adventurous Activities Gymnastics Fundamentals	Dance Outdoor & Adventurous Activities Gymnastics Fundamentals	Gymnastics Outdoor & Adventurous Activities Dance Net-Wall Games	Gymnastics Outdoor & Adventurous Activities Dance Net-Wall Games	Dance Swimming Gymnastics Ball Handling	Gymnastics Ball on Ground Swimming Ball Handling
	Dance Fundamentals	Dance Athletics Striking & Fielding	Dance Athletics Striking & Fielding	Ball on Ground Athletics Striking & Fielding	Ball on Ground Athletics Striking & Fielding	Healthy & Active Lifestyles Athletics Striking & Fielding	Dance Athletics Striking & Fielding
<i>Music</i>	Introduction to music and everyday sounds Creating sounds in response to a story	Duration: using your voice or an instrument to make long and short sounds	Explore rhythm and pulse on percussion. Compose music using simple percussion .	Explore rhythm and pulse using body percussion.	Introduction to Ukulele . Exploring pulse and rhythm. Understanding musical notation.	Keyboard/ pitched percussion . Pitch, structure and texture through music technology.	Composing and performing with pitched percussion- Exploring structure and texture.
	Vocal and performance skills Listening to my own voice and other people's	Exploring rhythm and pulse: identifying, tapping and repeating short rhythmic phrases using your body Telling a story with music	Explore pitch through singing. Explore rhythm and pulse through percussion composition.	Explore tempo. Compose music using percussion. Introduction to recorders - exploring pitch.	Ukulele chords. Pulse, rhythm and tempo. Ukulele notation. Pitch and dynamics.	Lyrics, melody and structure through song- writing. Composing with notation through music technology.	Song writing. Explore harmony, structure, texture. Introduction to chords and melodies- harmony, pitch and melody.
	Making music with Traditional Tales – keeping time and responding to musical signals	Using instruments to create effects Recognising and using changes in timbre, tempo, pitch and dynamics	Composing and performing pieces of music using pitched percussion.	Explore dynamics using recorders. Perform pieces of music on recorder.	Song writing with a focus on structure. Compose and perform using range of skills learnt.	Texture and dynamics. Composing with pitched percussion. Compose and perform using range of skills learnt.	Hip-hop-structure and texture. Lyrics Composing with notation and music technology

		Music for celebrations					
<i>RE</i>	Christianity and religious beliefs represented in the class, school and local community. Describing special times and occasions with family/friends. Significant festivals and events in the religious calendar including Christmas, Eid, Diwali and Hannukah.	Christian Family Celebrations	Harvest and Special Festivals Christmas	The Hindu Community Christmas Around the World	The Sikh Community Different places of Christian worship	Words of Wisdom Whose world is it?	Stories of Faith What does it mean to have faith?
		The Family in Islam What makes a place special?	Books and Stories Who is Jesus?	The Jewish Family How do people pray?	Commitment and Belonging What is the meaning of Easter?	Art in religion Easter story	What is Buddhism?
		Books and Stories Questions about God	Places of Worship Special Times	How can we make a difference in our world today? The Buddhist Community	Good and Evil Peace	What does it mean to be a person of faith today? What is Islam?	What happens when we die? People of faith, courage and commitment
<i>Modern Languages Spanish</i>	Not required at KS1. Languages explored through Geography studies. International and Multi-Cultural Week. Introduction to basic Spanish - simple greetings, numbers, colours, animals, introduction to Spanish pronunciation. Learning language through stories, songs and rhymes.			Introduction to Spanish, Numbers 0-10 Greetings How are you? All about me (name, age, where you live) Phonics 1a (ch, j, ñ, ll, rr) Colours Animals Brown Bear story Christmas in Spain Phonics (vowels)	Introduction to Spanish, Numbers 0-20 Greetings How are you? All about me (name, age, where you live) Phonics 1 (vowels, ch, j, ñ, ll, rr) Phonics 1b (alphabet) Family Colours Christmas in Spain	Introduction to Spanish, Numbers 0-31 Greetings How are you? All about me (name, age, where you live) Phonics 1 (alphabet, vowels, ch, j, ñ, ll, rr) Phonics 2 Do You Have A Pet? Colours Christmas in Spain	Introduction to Spanish Talking about yourself Numbers 0-31 Phonics 1 (alphabet, vowels, ch, j, ñ, ll, rr) Independent language learning skills Days of the week Months of the year Numbers 31-100 School routines and equipment Introduction to verbs Phonics 2 Christmas in Spain
				Phonics 1b (alphabet) Verbs in the infinitive with I can, and I like Fruits and saying if you like it Numbers 10-20	Animals and pets Phonics 2 Classroom language and equipment Verbs in the infinitive and commands	Days of the week Months of the year Dates / birthdays Saying what you like to do Family Talking about other people	Talking about pets and family using the verb to have Phonics 3 The Weekend - saying what you like to do Verbs in the infinitive Regular verbs
				Little Red Riding Hood Parts of the body	Days of the week Months of the year	At school Classroom equipment	Saying what you have and getting what you

				Ordering ice creams Transactional language Hungry Caterpillar Story	Numbers 20-31 Ordering drinks and saying what you like Numbers 31-100	Saying what you have or need Ordering drinks and snacks and saying what you like Numbers 31-100	need Transactional language (eg shopping) Phonics 4
<i>PSHE</i>	Myself and My relationships – beginning and belonging, family and friends, my emotions	Myself and My Relationships – Beginning and Belonging, Me and My Emotions	Citizenship – Rights, rules and responsibilities Myself and My Relationships – Family and Friends, Anti-Bullying	Myself and My Relationships – Beginning and Belonging, My Emotions	Citizenship - Rights, Rules and Responsibilities Me and My Relationships – Family and Friends, Anti-Bullying	Myself and My Relationships – Beginning and Belonging, My Emotions	Citizenship - Rights, Rules and Responsibilities Myself and My Relationships – Family and Friends, Anti-Bullying
	Citizenship – Identities and Diversity, Me and My World	Citizenship – Working together, diversity and communities	Economic Wellbeing – Financial Capability Healthy and Safer Lifestyles – Drug Education,	Citizenship – Working Together, Diversity and Communities.	Economic Wellbeing – Financial Capability Healthy and Safer Lifestyles – Drug Education	Citizenship – Working Together, Diversity and Communities	Economic Wellbeing – Financial Capability Healthy and Safer Lifestyles – Drug Education
	Healthy and Safer Lifestyles – My Body and Growing Up, Keeping Safe, Healthy Lifestyles	Healthy and Safer lifestyles – Managing Risk, Safety Contexts, Healthy Lifestyles	Healthy and Safer Lifestyles – Personal Safety, Sex and Relationships Education Myself and My Relationships – Managing change	Healthy and Safer Lifestyles – Managing Risk, Safety Contexts, Sex and Relationships Education, Healthy Lifestyles	Healthy and Safer Lifestyles – Personal Safety, Sex and Relationships Education. Me and My Relationships – Managing Change	Healthy and Safer Lifestyles – Managing Risk, Safety contexts, Sex and Relationships Education, Healthy Lifestyles	Healthy and Safer Lifestyles – Personal Safety, Sex and Relationships Education Me and My Relationships – Managing Change

Curriculum- The Cromwell Way

Cromwell Academy offers a curriculum that is “Knowledge Engaged” and values the acquisition of knowledge and skills equally, complemented with rich experiences and application to provide an all-round broad, balanced and relevant curriculum. Pupils learn the individual disciplines of each subject whilst linking these, wherever appropriate and relevant, to the themes and topics threaded throughout each term.

It is essential that we equip our children with the academic skills, knowledge and concepts they need through a stimulating and dynamic curriculum, that they can embrace, enjoy and are immersed in, which develops an eagerness for more. This intrinsic motivation and love for learning then leads them to work harder and to achieve. This shapes them for life and arms them with the necessary tools and skills for learning both now and for their future. This immersive approach provides children with the memorable experiences and layered learning required to embed and build on knowledge and skills year on year.

The core purpose of our vision for learning is to instil in our children a natural desire to be the best they possibly can be and prepare them for the future by developing their personal and academic skills whilst instilling a sense of responsibility and respect- The Cromwell Way.