

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

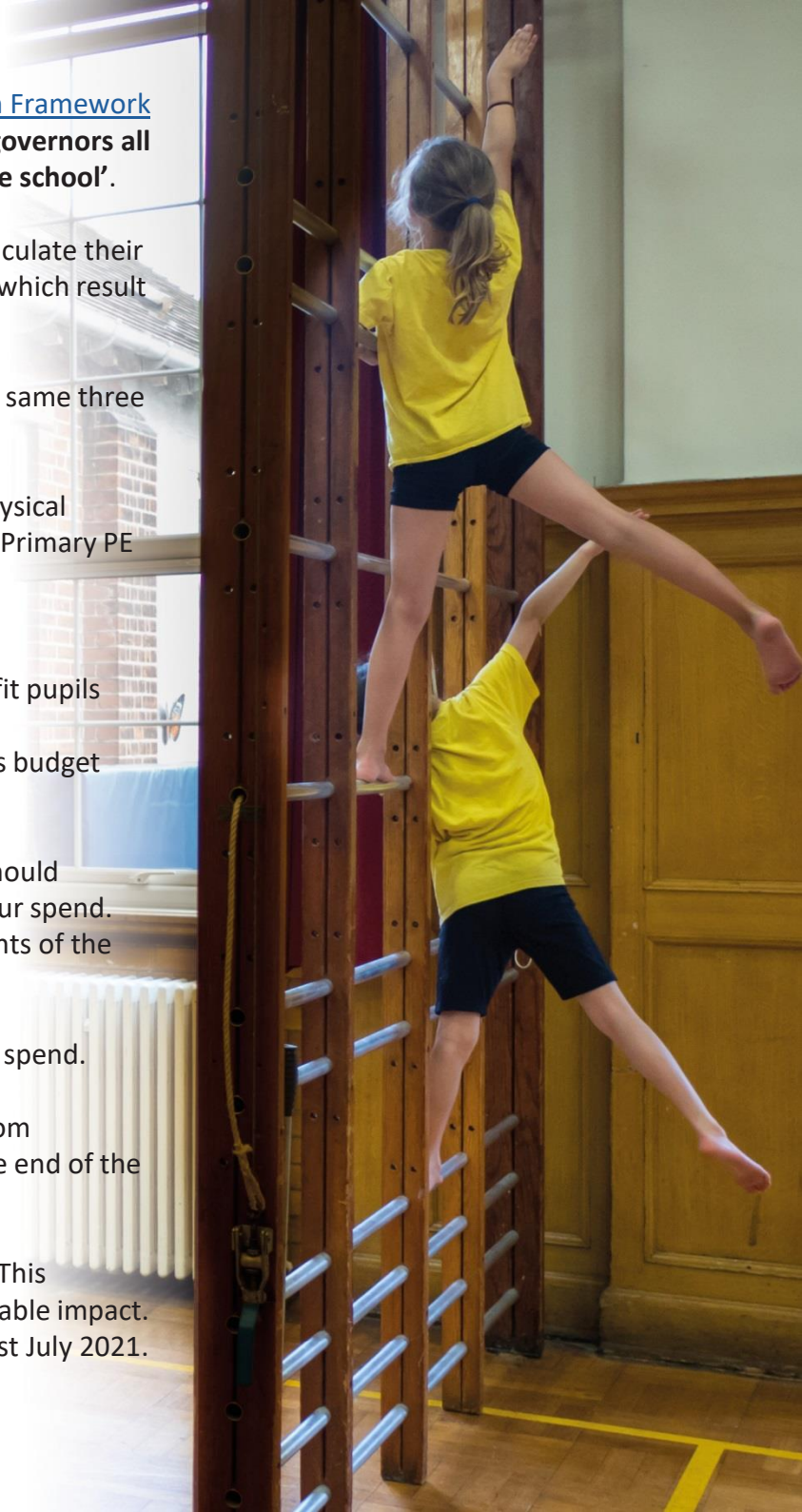
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Initiated links between school and local secondary school to improve sports provision.</p> <p>Improving participation in sporting events outside of school.</p> <p>Provided opportunities for pupils to participate in minority sports.</p> <p>Improve quality of equipment for teaching PE.</p> <p>Create and begin embedding Cromwell's personalised PE curriculum</p>	<p>Continue to increase participation in competitive sports; engage with other local primary schools and HSSP</p> <p>Raise standards of teaching in PE.</p> <p>Raise the profile of sports further.</p> <p>Ensure swimming is prioritized as part of the full PE curriculum.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2019/2020 £2377
+ Total amount for this academic year 2020/2021 £17,600
= Total to be spent by 31st July 2021 £19,977

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	55%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	55%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	55%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,977		Date Updated: 18 th July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £7480.00 (37%)
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Increase daily engagement in physical activity through the use of the Daily Mile and/or Go Noodle dance and fitness sessions.	Agree route for daily mile. Provide access to online resource and upskill staff in implementation		Staffing time: £1170 Dev: £500	ALL pupils involved in 15 minutes of additional activity every day. Working towards guidance for national 60 minutes of physical activity a day.	
Improve and increase outdoor and adventurous learning and team building provision by offering additional timetabled lessons across the school.	Develop outdoor learning spaces to encourage physical activities inc. EYFS. Appoint and deploy member of staff responsible for outdoor learning. Timetable classes for outdoor learning sessions.		Staffing: £3510	ALL pupils have opportunities to engage in adventurous learning outdoors.	
Introduce Play Leaders to facilitate physical activity during break and lunchtimes each day and ensure adequate equipment for use by Play Leaders.	Train year 5 as play leaders- 5 x sessions. Rota for delivery. Whole school instruction. Audit and purchase equipment. Prepare activity packs.		£300 (included in HSSP subscription)	Play times offer structured play that develops skills, teamwork and encourages participation in active games. Working towards national guidance for 60 minutes of physical activity a day.	
Additional play equipment to encourage participation in active sports during	Research C19 suitable equipment Source equipment		£750	MDS leads pupils in playground games using equipment to	
					<p>This is now happening through Go Noodle which is happening through our Welbeing lead.</p> <p>Staff have been supported in using the outdoor and adventurous learning available through use of our outdoor area.</p> <p>Playleaders have begun and have been trained using our HSSP membership and additional support.</p> <p>Equipment has been purchased to further support the PE offer</p>

breaks and lunches (COVID-safe)	Purchase Distribution and storage Sanitisation		encourage physical development. Adult-led skipping activities and supported organized games. This provides a sustainable provision to support Physical Education (PE), Physical Activity (PA) and School Sport (SS).	during lunchtime.
Daily morning circuits for vulnerable pupils.	Appointed staff to lead sessions daily. Ensure adequate resourcing. Training of new staff to deliver circuits.	£1250	Vulnerable and SEND pupils have increased participation in physical activity daily. Children who would not usually, can access regular PA outside of school can do so daily in a safe and supervised environment.	This has not been able to begin as a result of C19 risk assessment.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£1900 (10%)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Sports day in the summer to promote participation and celebrate sporting activities.	Organise events. Invite parents and encourage community involvement. Purchase awards. Engage with HBJ sports student body	£300	ALL pupils represent their house team in a sporting event. Link with the feeder secondary school PE department. Providing opportunities to participate in sporting activities that children do not always get the opportunity to participate in.	This happened and the children participated in phases but we were unable to invite parents due to C19 risk assessment.
PE focused themed days and cross-curricular links: anti-bullying, remembrance (Invictus). Linked to current events each year.	Organise and plan extra-curricular activities and cross-curricular linked activities. Additional adults to facilitate and supervise.	£200	Sport and PE is threaded throughout the curriculum, thus embedding a culture that values PE, PA and SS. Whilst also raising the profile and importance of these.	This did not happen because of the C19 risk assessment, and the risks attached to this.

Celebration assembly- awards and recognition of sporting achievements.	Certificates and awards system developed- both in and out of school.	£100 awards	Pupils are motivated to achieve in sport. Sports participation is now more widely recognized and valued across the school through sharing achievement in PE, PA and SS (both in and out of school)	Certificates were given to those who represented the school in competitions during our virtual assemblies.
Notice boards for sporting events and achievements.	Allocate a board and design to include all sporting events and achievements.	Admin time: £100	Pupils' successes are highlighted, improving motivation and participation. To promote sporting achievement across the wider and local community (Hinchingbrooke, parents and carers).	Sports Board is up and celebrate the sporting achievement of the children throughout the year.
Sports newsletter used for reporting and celebrating achievements and participation.	Half termly reports written by pupils to report on events.	Admin time: £100	Profile of sport raised among parents and the community.	A section within the school newsletter is dedicated to Sporting Achievement over that term.
Role models- local sporting personalities to inspire pupils to engage in sport.	Research local sporting personalities to work with the school.	£400	Pupils are encouraged and inspired to follow by example. 100% participation by pupils, who are then engaged in highly motivating activities. Pupils are inspired to follow in their example.	This has not happened as a result of the C19 risk assessment.
Purchase of Hi Viz jackets and outdoor learning equipment for outdoor and adventurous activities.	Purchase kit	£700	Pupils suitably dressed and equipped for health and safety when engaging in outdoor adventurous activities.	Staff have high-visibility jackets and the children have high visibility jackets to support their outdoor and adventurous activity.
The HSSP subscription will continue to provide children physical education through access to online, recorded PE and dance lessons. that were used to provide children with 2 hours of PE at	PE lead to distribute links to teachers to provide access through Google Classroom.	Part of HSSP Gold package	The profile of PE is maintained, and children are still able to access 2 hours of high-quality PE a week.	This has happened through the shared videos from HSSP used through Google Classroom.

home during closure of schools to most pupils.				
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
£8,800 (44%)

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
PE Specialist teacher to work alongside teaching staff to raise standard of teaching across the school (HSSP Gold Package).	HSSP specialist working with each individual year group to model and develop practice. Weekly taught sessions and meetings with subject lead. Attend partnership day in order to gain national updates from teaching and extra-curricular activities and to disseminate the information to all staff.	£7000 (HSSP Gold package)	All Class teachers will be upskilled in teaching PE and will be increasingly confident to deliver lessons in a range of games, gym and dance contexts. With a focus on the breadth and depth of the PE curriculum. This is providing teachers with the skills to teach lessons and ensuring sustainability going forward. Providing CPD opportunities through twilight sessions in areas of need. Improve experiences for pupils in both team and individual sports. Staff updated with national physical activity guidelines and ideas to get their class more active in every day. As a result of improved quality of teaching in PE, a new curriculum map is being created with the intention of implementing and embedding from September 2020. Face to face PE lesson support was also continually provided to Key Worker/Vulnerable children through school closure to most pupils.	HSSP have provided support the delivery of high-quality PE teaching and to ensure that staff are confident after the limited PE offer that has been provided due to the C19 risk assessment. This has also supported embedding the Cromwell PE Curriculum. This needs to continue as we begin to opening up and we return to "normal".

Purchase of equipment for teaching delivery and participation.	Purchase equipment to support learning.	£1500	Equipment will further raise the profile of PE, improve the quality of teaching in PE lessons and school sport opportunities.	PE equipment has been purchased to support the teaching of PE in both the short and long term. PE equipment have been bought to ensure that this is sustainable.
Release time for PE Leader to monitor, track and plan provision.	Agree cover and actions to be taken to have best impact on provision.	£300	PE will be well led, monitored and evaluated through school development planning.	The PE lead has been released to enable him to further develop the curriculum and monitor the implementation of the new Cromwell Curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £1550 (8%)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Additional after-school sports provision offered outside of the curriculum allocation. (HSSP Gold package and staff-led activities)	Provide: Dodgeball, football, netball, dance, playleaders as additional opportunities after school.	£1000	Children participate in a wider range of sports activities. Working towards guidance for national 60 minutes of physical activity a day.	There has been a limited number of clubs as a result of the C19 risk assessment and limited availability.
Swimming catch up sessions ensure all pupils achieve the expected standard by the end of year 6.	Identify pupils at risk of not meeting the standard at end of Y4. Plan and timetable additional swimming sessions as top-up in Y5&6 Specialist swimming teacher to deliver.	£300	All pupils have the best chance of achieving the national curriculum requirements for swimming and water safety.	This has not happened as a result of the C19 risk assessment.
To offer reception and year 1 pupils balanceability to develop cycling and fundamental movement skills.	Plan for a 6-week block of teaching through HSSP.	£250	Youngest pupils develop a life skill alongside becoming more physical literate required to cycle.	This was provided for pupils in Reception and year 1.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£400 (2%)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils to be offered opportunities to represent the school in HSSP, FA, American Football, Cross Country and HAPP competitions and festivals.	Sign up to all accessible events across a range of year groups. Ensure pupils who do not usually have opportunities to engage in sports are offered this. Supervision at events outside of school.	£400 (Release time and affiliation cost)	Cromwell Academy participates in all available and accessible tournaments, enabling children across the school and from all sporting backgrounds to represent the school. We participated in virtual events organised by HSSP and School Games advisor.	The children have had the opportunity to participate in interactive sporting opportunities and inter-school opportunities but opportunities out of school were limited due to the C19 risk assessment.