

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding allocations:

Total amount carried over from 2020/21	£1950
Total amount allocated for 2021-22	£17,670
Total amount allocated for 2021/22	£19,620
Total amount spent in 2021/22	£20,033

## Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p>	77%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	77%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	77%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b>		<b>Date Updated:</b> 18.7.22	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 45%
Intent		Implementation		Impact	
School Focus:	Actions:	Funding allocated:	Evidence:	Review and next steps:	
<p>Increase daily engagement in physical activity through the use of the Daily Mile and/or Go Noodle dance and fitness sessions.</p> <p>Improve and increase outdoor and adventurous learning and team building provision by offering additional timetabled lessons across the school.</p> <p>Re-introduce Play Leaders to facilitate physical activity during break and lunchtimes each day and ensure adequate equipment for use by Play Leaders.</p> <p>Additional play equipment to encourage participation in active sports during breaks and lunches.</p>	<p>Agree route for daily mile. Provide access to online resource and upskill staff in implementation</p> <p>Develop outdoor learning spaces to encourage physical activities inc. EYFS. Deploy member(s) of staff responsible for outdoor learning. Timetable classes for outdoor learning sessions.</p> <p>Train year 5 as play leaders- 5 x sessions. Rota for delivery. Whole school instruction. Audit and purchase equipment. Prepare activity packs.</p> <p>Research suitable equipment Source equipment Purchase Distribution and storage Sanitisation</p>	<p>Staffing time: £1170</p> <p>Dev: £700</p> <p>Staffing/ delivery: £3510</p> <p>Equip: £300</p> <p>£750</p>	<p>ALL pupils involved in 15 minutes of additional activity every day. Working towards guidance for national 30 minutes of physical activity a day.</p> <p>ALL pupils have opportunities to engage in adventurous learning outdoors.</p> <p>Play times offer structured play that develops skills, teamwork and encourages participation in active games. Working towards national guidance for 30 minutes of physical activity a day.</p> <p>MDS leads pupils in playground games using equipment to encourage physical development. Adult-led skipping activities and supported organized games. This provides a sustainable provision to support Physical Education (PE), Physical Activity</p>	<p>Fitness Sessions are integrated as part of the PE curriculum with the target of improving the fitness of children across the school. <b>With our wellbeing lead leaving the school, we need to reimplement this.</b></p> <p>Teacher's now implement the use of OAA as part of their curriculum offer across a range of subjects. All classes use this opportunity at least half-terminly.</p> <p>Play leaders are offering structured play opportunities for all children which develops skills, teamwork and encourages participation. This happens 3 times-a-week.</p> <p>New equipment has been purchased to support this new implementation. Cards with activities have been provided and laminated.</p>	

Daily morning circuits for vulnerable pupils.	Appointed staff to lead sessions daily. Ensure adequate resourcing. Training of new staff to deliver circuits.	Staffing and training £2533	(PA) and School Sport (SS).  Vulnerable and SEND pupils have increased participation in physical activity daily. Children who would not usually, can access regular PA outside of school can do so daily in a safe and supervised environment.	Morning circuits have re-started and staff have been provided with support and training to implement this.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:  7%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Sports day in the summer to promote participation and celebrate sporting activities.	Organise events. Invite parents and encourage community involvement. Purchase awards. Engage with HBJ sports student body	£200	ALL pupils represent their house team in a sporting event. Link with the feeder secondary school PE department. Providing opportunities to participate in sporting activities that children do not always get the opportunity to participate in.	Sports Day took place with a focus on promoting the Commonwealth Games. Parents have returned to support the event. Local secondary school has provided support to implement this.
PE-focused themed days and cross-curricular links: anti-bullying, remembrance (Invictus). Linked to current events each year.	Organise and plan extra-curricular activities and cross-curricular linked activities. Additional adults to facilitate and supervise.	£200	Sport and PE is threaded throughout the curriculum, thus embedding a culture that values PE, PA and SS. Whilst also raising the profile and importance of these.	This has not been able to occur due to staff shortages and lack of adults' available after school.
Celebration assembly- awards and recognition of sporting achievements.	Certificates and awards system developed- both in and out of school.	£100 awards	Pupils are motivated to achieve in sport. Sports participation is now more widely recognized and valued across the school through sharing achievement in PE, PA and SS (both in and out of school)	Awards, participation and achievements have been celebrated during whole class assemblies, raising the profile of sports participation.
Notice boards for sporting events and achievements.	Allocate a board and design to include all sporting events and achievements.	Admin time: £100	Pupils' successes are highlighted, improving motivation and participation. To promote sporting achievement across the wider and local community (HInchingbrooke, parents and carers).	A Sports display is now being used to promote the success and enjoyment in taking in part in sport through team photos and scores.
Sports newsletter used for reporting and celebrating achievements and participation.	Half termly reports written by pupils to report on events.	Admin time: £100	Profile of sport raised among parents and the community.	In the school newsletter there is a specific section in place to celebrate

Role models- local sporting personalities to inspire pupils to engage in sport.	Research local sporting personalities to work with the school.	£400	Pupils are encouraged and inspired to follow by example. 100% participation by pupils, who are then engaged in highly motivating activities. Pupils are inspired to follow in their example.	sports participation across all year groups.  We have received a visit from outdoor adventurer, James Ketchell, who provided inspirational speaking and workshops in the school. Pupils enthused and motivated to seek more opportunities.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				45%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE Specialist teacher to work alongside teaching staff to raise standard of teaching across the school (HSSP Gold Package).	HSSP specialist working with each individual year group to model and develop practice. Weekly taught sessions and meetings with subject lead. Attend partnership day in order to gain national updates from teaching and extra-curricular activities and to disseminate the information to all staff.	£7000 (HSSP Gold package)	All Class teachers will be upskilled in teaching PE and will be increasingly confident to deliver lessons in a range of games, gym and dance contexts. With a focus on the breadth and depth of the PE curriculum. This is providing teachers with the skills to teach lessons and ensuring sustainability going forward. Providing CPD opportunities through twilight sessions in areas of need. Improve experiences for pupils in both team and individual sports. Staff updated with national physical activity guidelines and ideas to get their class more active in every day. As a result of improved quality of teaching in PE, a new curriculum map is being created with the intention of implementing and embedding from September 2020. Face to face PE lesson support was also continually provided to Key Worker/Vulnerable children through school closure to most pupils.	This took place throughout the year and the confidence of staff to provide a high-quality PE offer to all children is clear to see. Internal training has been provided to staff to improve their confidence and provide opportunities to show best practice.



Purchase of equipment for teaching delivery and participation.	Purchase equipment to support learning.	£1500	Equipment will further raise the profile of PE, improve the quality of teaching in PE lessons and school sport opportunities.	Further PE equipment has been purchased to ensure high-quality PE opportunities.
Release time for PE Leader to monitor, track and plan provision.	Agree cover and actions to be taken to have best impact on provision.	£570	PE will be well led, monitored, and evaluated through school development planning.	The PE lead has been provided with release time to monitor, plan and track PE in school. It has also provided additional opportunities for children to participate in sporting activities.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:				
Additional after-school sports provision offered outside of the curriculum allocation. (HSSP Gold package and staff-led activities)	Provide: Dodgeball, football, netball, dance, playleaders as additional opportunities after school.	£500	Children participate in a wider range of sports activities. Working towards guidance for national 60 minutes of physical activity a day.	Additional sporting clubs have been provided afterschool clubs across a range of schools taking onto account those who are less likely to participate.
Swimming catch-up sessions to ensure increased number of pupils achieve the expected standard by the end of year 6 following C19 interruptions..	Identify pupils at risk of not meeting the standard at end of Y4. Plan and timetable additional swimming sessions as top-up in Y5&6 Specialist swimming teacher to deliver.	£300	All pupils have the best chance of achieving the national curriculum requirements for swimming and water safety.	Booster swimming sessions provided for all Y5 and Y6 pupils, delivered by specialist swimming coaches.
To offer reception and year 1 pupils balance-ability to develop cycling and fundamental movement skills.	Plan for a 6-week block of teaching through HSSP.	£250	Youngest pupils develop a life skill alongside becoming more physical literate required to cycle.	Due to difficulty in getting equipment balance ability did not happen but Reception were instead provided with specialist support in the Summer Term.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils to be offered opportunities to represent the school in HSSP, FA, American Football, Cross Country and HAPP competitions and festivals.	Sign up to all accessible events across a range of year groups. Ensure pupils who do not usually have opportunities to engage in sports are offered this. Supervision at events outside of school.	£400 (Release time and affiliation cost)	Cromwell Academy participates in all available and accessible tournaments, enabling children across the school and from all sporting backgrounds to represent the school.	Children have participated in a range of sporting competitions across a range of sports including: Gymnastics, Dance, Tri-golf, Fundamentals, Ten-Pin Bowling, Football, Rugby, Netball, Athletics, American Football