



Topic Title: British Empire

English

In English this half-term we will look at the story Leon and the Place Between to develop our writing of settings. We will then look at detective stories including Sherlock Holmes and endeavour to write our own!

Next half-term we will write newspaper articles linked to our topic- The British Empire.

Finally, we will learn what needs to be included in persuasive writing and performance poetry in order to make it effective.



Maths

In Maths this term we will be looking at:

- Place value including: rounding to the nearest 10, 100 & 1000, counting in 25s, comparing and ordering 4-digit numbers and beginning to introduce negative numbers
- Addition and subtraction including: adding and subtracting two 4-digit numbers with and without exchanging, estimating answers and strategies to check calculations are correct
- Measurement including: looking at kilometres and measuring perimeter
- Multiplication and division including: multiplying and dividing by 10 and 100, multiplication and division facts for 3, 6, 9 & 7

Science

In Science we will be making an enquiry into living things and their habitats. We will specifically be looking at how to classify organisms that live in different habitats and the human impact on wildlife.

We will then look at the digestive system of humans, the types and functions of teeth and finally food chains which we will link back to our previous work on habitats.

Foundation Subjects

History: This term we will be investigating the historical and modern impact of the British Empire.

Art: We will be learning about the artist Vincent Van Gogh and how he impacted the postimpressionism movement.

RE: In RE we will be looking at Sikhism including their places of worship and associated symbolism.

DT: Next half-term in DT we will be adapting recipes to make our own biscuits. We will investigate existing products and try different recipes before producing our final product.

PSHE: In PSHE we will be looking at rights, rules and responsibilities. We will consider the differences between wants and needs, responsibilities to ourselves and others and how individuals can be democratically elected.



Homework Expectations:

Each week can you please:

- Do three sessions on Spelling Shed
- Complete 10 'Garages' on Times Table RockStars
- Read at least 4 times a week – bookmarks need to be initialled each time a child reads with an adult

Additional Information & Reminders:

- PE days are Wednesdays and Thursdays, please can children come to school in their PE kit.
- We will be doing outdoor learning this term, date to be confirmed, please can children come to school in appropriate clothing and footwear- waterproofs and wellies please!

