



Cromwell Curriculum Science Progression & Sequencing (Knowledge)

National Curriculum statements in red are from other linked topics

Seasonal changes

Early learning goal	<ul style="list-style-type: none">Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur and talk about changes.
Year 1	<ul style="list-style-type: none">Observe changes across the four seasons.Observe and describe weather associated with the seasons and how day length varies.
Year 2	
Year 3	<ul style="list-style-type: none">Recognise that light from the sun can be dangerous and that there are ways to protect their eyes. (Y3 - Light)
Year 4	
Year 5	<ul style="list-style-type: none">Use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky. (Y5 - Earth and space)
Year 6	
KS3	<ul style="list-style-type: none">The seasons and the Earth's tilt, day length at different times of year, in different hemispheres.