



## Earth and space

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| <b>Early learning goal</b> | <ul style="list-style-type: none"><li>Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur and talk about changes.</li></ul>   |
| <b>Year 1</b>              | <ul style="list-style-type: none"><li>Observe changes across the four seasons. (Y1 - Seasonal changes)</li><li>Observe and describe weather associated with the seasons and how day length varies. (Y1 - Seasonal changes)</li></ul>   |
| <b>Year 2</b>              |  |
| <b>Year 3</b>              |  |
| <b>Year 4</b>              |  |
| <b>Year 5</b>              | <ul style="list-style-type: none"><li>Describe the movement of the Earth, and other planets, relative to the Sun in the solar system.</li><li>Describe the movement of the Moon relative to the Earth.</li><li>Describe the Sun, Earth and Moon as approximately spherical bodies.</li><li>Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.</li></ul>  |
| <b>Year 6</b>              |  |
| <b>KS3</b>                 | <ul style="list-style-type: none"><li>Gravity force, weight = mass x gravitational field strength (g), on Earth <math>g=10</math> N/kg, different on other planets and stars; gravity forces between Earth and Moon, and between Earth and Sun (qualitative only).</li><li>Our Sun as a star, other stars in our galaxy, other galaxies.</li><li>The seasons and the Earth's tilt, day length at different times of year, in different hemispheres.</li><li>The light year as a unit of astronomical distance.</li></ul> |