

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17670
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17620
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 17620

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

78%

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.

Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

78%

Please see note above

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

75%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Created by:



Supported by:



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18620		Date Updated: July 23	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school £11,750</p>					Percentage of total allocation: 67%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><i>Increase daily engagement in physical activity through the use of the Daily Mile and fitness sessions/active games.</i></p> <p><i>Improve and increase outdoor and adventurous learning and team building provision by offering additional timetabled lessons across the school.</i></p> <p><i>Introduce Play Leaders to facilitate physical activity during break and lunchtimes each day and ensure adequate equipment for use by Play Leaders.</i></p>	<p><i>Agree route for daily mile. Provide access to online resource and upskill staff in implementation</i></p> <p><i>Develop outdoor learning spaces to encourage physical activities inc. EYFS. Deploy member(s) of staff responsible for outdoor learning. Timetable classes for outdoor learning sessions.</i></p> <p><i>Train year 5 as play leaders- 5 x sessions. Rota for delivery. Whole school instruction. Audit and purchase equipment. Prepare activity packs.</i></p>		<p><i>Dev: £200</i></p> <p><i>Staffing: £4520 CPD: £320 PPA: £760 Resources: £400</i></p> <p><i>£300</i></p>	<p><i>ALL pupils involved in additional physical activity, working towards guidance for national 60 minutes of physical activity a day. Alternative to daily mile found. Fitness Sessions are integrated as part of the PE curriculum with the target of improving the fitness of children across the school. Additional provisions for physical activity at unstructured times has increased as well as outdoor learning.</i></p> <p><i>ALL pupils have opportunities to engage in adventurous learning outdoors. Teachers implement the use of OAA as part of their curriculum offer across a range of subjects. All classes use this opportunity at least once per half term for 3 hours.</i></p> <p><i>Play times offer structured play that develops skills, teamwork and encourages participation in active games. Working towards national</i></p>	<p><i>Continue to investigate ways to develop this as a daily offer within the timetable.</i></p> <p><i>Continue to develop OAA curriculum following on from teacher training sessions this year.</i></p> <p><i>Ongoing training and implementation requirement. Monitor participation.</i></p>

Created by:



Supported by:



<p>Additional play equipment to encourage participation in active sports during breaks and lunches</p> <p>Daily morning circuits for vulnerable pupils.</p>	<p>Research suitable equipment Source equipment Purchase Distribution and storage</p> <p>Appointed staff to lead sessions daily. Ensure adequate resourcing. Training of new staff to deliver circuits.</p>	<p>£750</p> <p>Staffing £3800 CPD project £400 Resourcing: £300</p>	<p>guidance for 60 minutes of physical activity a day. Play leaders are providing structured play opportunities for many children which develops skills, teamwork and encourages participation. This happens 3 times-a-week. New equipment has been purchased to support this new implementation.</p> <p>MDS leads pupils in playground games using equipment to encourage physical development. Adult-led skipping activities and supported organized games. This provides a sustainable provision to support Physical Education (PE), Physical Activity (PA) and School Sport (SS).</p> <p>Sensory Circuits project has improved this provision significantly and is now a model to other schools. Vulnerable and SEND pupils have increased participation in physical activity daily. Children who would not usually, can access regular PA outside of school can do so daily in a safe and supervised environment.</p>	<p>Ongoing training for new MDS staff, updating equipment.</p> <p>Continued as standard provision into next year.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement. £300</p>				<p>Percentage of total allocation: 2%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

Sports day in the summer to promote participation and celebrate sporting activities.	Organise events. Invite parents and encourage community involvement. Purchase awards. Engage with HBJ sports student body	£100	ALL pupils represent their house team in a sporting event. Link with the feeder secondary school PE department. Providing opportunities to participate in sporting activities that children do not always get the opportunity to participate in. Sports Day activities took place with a focus on promoting physical fitness and wellbeing. Parent were unable to attend due to weather, however we have shared promotions of the day.	Sports Day arrangements for next year to take account of weather and be planned for earlier in the term.
Celebration assembly- awards and recognition of sporting achievements.	Certificates and awards system developed- both in and out of school.	£100	Pupils are motivated to achieve in sport. Sports participation is now more widely recognized and valued across the school through sharing achievement in PE, PA and SS (both in and out of school)	Continue to raise the profile of sports participation through continues recognition and awards- use of social media.
Notice boards for sporting events and achievements.	Allocate a board and design to include all sporting events and achievements.	Admin time: £50	Pupils' successes are highlighted, improving motivation and participation. To promote sporting achievement across the wider and local community (HInchingbrooke, parents and carers).	
Sports newsletter used for reporting and celebrating achievements and participation.	Half termly reports written by pupils to report on events.	Admin time: £50	Profile of sport raised among parents and the community. In the school newsletter there is a specific section in place to celebrate sports participation across all year groups.	Pupils to begin taking responsibility for constructing and sharing these updates.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. £4200				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

PE Specialist teacher to work alongside teaching staff to raise standard of teaching across the school (HSSP Gold Package).	HSSP specialist working with each individual year group to model and develop practice. Weekly taught sessions and meetings with subject lead. Attend partnership day in order to gain national updates from teaching and extra-curricular activities and to disseminate the information to all staff.	£3500 (HSSP Bespoke package)	All Class teachers are upskilled in teaching PE and increasingly confident to deliver lessons in a range of games, gym and dance contexts, with a focus on the breadth and depth of the PE curriculum. This is providing teachers with the skills to teach lessons and ensuring sustainability going forward. Improved experiences for pupils in both team and individual sports. Staff updated with national physical activity guidelines and ideas to get their class more active every day.	Unfortunately, as a result of the dance specialist being unavailable, we have not been able to provide specialist support for dance, but this is planned in for next year.
Purchase of equipment for teaching delivery and participation.	Purchase equipment to support learning.	£500	New equipment has further raised the profile of PE, improving the quality of teaching and learning in PE lessons as well as school sport opportunities.	
Release time for PE Leader to monitor, track and plan provision.	Agree cover and actions to be taken to have best impact on provision.	£200	PE is well led, monitored, and evaluated through school development planning. Release time has also provided additional opportunities for children to participate in sporting activities, supported by the PE Lead.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. £1970				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Additional achievements: Additional after-school sports provision offered outside of the curriculum allocation. (HSSP Gold package and staff-led activities)	Provide: Dodgeball, football, netball, dance, playleaders as additional opportunities after school. Staff led table tennis, street dance and OAA club offered free of charge to KS2 children.	Included within package. £1670	Children participate in a wider range of sports activities. Working towards guidance for national 60 minutes of physical activity a day.	Continue to provide and expand staff-led extra curricular clubs in sports/phys.
Swimming catch-up sessions ensure all pupils achieve the expected standard by the end of year 6.	Identify pupils at risk of not meeting the standard at end of Y4. Plan and timetable additional swimming sessions as top-up in Y5&6 Specialist swimming teacher to deliver.	£300	All pupils have the best chance of achieving the national curriculum requirements for swimming and water safety. All children in Y3, Y4, Y5 and Y6 are provided with swimming lessons from specialist swimming coaches.	On-going catch up sessions required. Monitoring of swimming teaching standards as part of PE Lead role. Utilise qualified swimming teachers within the staff team.

Key indicator 5: Increased participation in competitive sport. £400				Percentage of total allocation: 2%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils to be offered opportunities to represent the school in HSSP, FA, American Football, Cross Country and HAPP competitions and festivals.	Sign up to all accessible events across a range of year groups. Ensure pupils who do not usually have opportunities to engage in sports are offered this. Supervision at events outside of school.	£400 (Release time and affiliation cost)	Cromwell Academy participates in all available and accessible tournaments, enabling children across the school and from all sporting backgrounds to represent the school. Across a range of groups, children have participated in a range of sporting competitions across a range of sports including: Gymnastics, Dance, Tri-golf, Fundamentals, Ten-Pin Bowling, Football, Netball, Athletics, American Football	Ongoing into next year.

Signed off by

Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	