CURRICULUM FOCUS

Spring One - Topic Title: Rainforests
Spring Two – Topic Title: Britain – England

Aspects to be taught: Our topics for this term are 'Rainforests' and 'Britain: England'

- In English, we will be exploring stories about Rainforests to create our own recount using appropriate vocabulary. We will explore a range of stories from the same author and alongside twisted Fairytales, looking at the similarities and differences between the characters and their plots. To finish off the term we will be performing Tongue Twisters.
- In Maths, we will be looking at addictive structures and solidifying our understanding of addition and subtraction within 10. We will be using a range of practical equipment to demonstrate our knowledge and extend our understanding of mathematical reasoning through applying the appropriate vocabulary when discussing and applying our maths.
- In Phonics, we will be continuing to learn or phase five sounds and how to apply them within our writing across all subjects.
- In Science, we will be looking at the human body and our sense: we will recognise different parts of the body and our main organs. We will explore the five senses and their importance to our daily lives through a range of practical experiments to apply and understand our learning. We will develop our understanding by exploring the structure of plants and comparing living and non-living things. We will be choosing, planting and observing plants to immerse ourselves in a hands-on gardening experience. I hope you are ready to join in at home!
- In RE, we will be looking at the traditions and values of a Muslim family and why these are so important. We will be exploring the special places that link to religion like a church/mosque and the similarities and differences between them and why they are special.
- In Geography, we will be looking at Rainforests across the world and their features, comparing their climate to ours. We will develop our understanding of maps by exploring the UK: England and the climate we have compared to other countries.
- In Art, we will be exploring a variety of printing techniques, materials and colours to create a range of patterns and designs linked to the Rainforests.
- In DT, we will be exploring textiles and exploring a variety of medias that we can use to create our own patterns and expressions on a range of materials.
- In Computing, we will be looking at the need for an algorithm – and the importance of adhering to instructions and the complications we face if we have an incomplete set of instructions. We will also be learning about how 'debug' and remove errors from computer hardware and/or software.
- In PHSE, we will be looking at the importance of building the skills required to 'work together'. We will also be looking at diversity and communities and looking at the similarities and differences between ourselves and others.

We would like you to:

- Practice spellings for 10minutes every day. Teach our Monster to Read.
- Practice numbers for 10minutes every day. Numbots.
- Read with your child a **minimum of x4 per week.**
  (Ask your child questions about the book as you read.)
  (Please initial their Monkey Books so your child can move up the reading rainbow.)
- Bring in their Monkey Reading diaries and school reading books to be changed every **Friday.**
- Ensure you child comes to school in their **PE kit** on a **Tuesday** and **Friday**.
- Please ensure that your child has a named **water bottle** in school each day.
- Please ensure that your child has a **coat** and **bag** in school each day.

Additional Information:

- Wednesday 3rd January 2024 – School Closed: Teacher Training Day
- Thursday 4th January 2024 – Spring Term Opens
- Monday 19th February – Friday 23rd February 2024 – Half Term
- Thursday 7th March 2024 – World Book Day
- Thursday 28th March 2024 – Spring Term Closes