

## Year 5 Spring Term Homework Expectation

The impact of homework activities on learning in school ensure clearer expectations are set so that parents can facilitate the homework more easily, whilst providing greater independence for the children.

### Reading

Research shows that the more exposure your child has to reading, the more academically able they will be. We recommend and encourage all children to read or be read to every day.

Children in year 5 are expected to record a minimum of **4 reads** each week for at least **15 minutes**. Reading at home must be recorded on the Reading Bookmark with a parent signature.

*Bookmarks will be checked by teachers every Friday.*

### Spellings

Your child will have a weekly assignment scheduled on Spelling Shed. Please ensure they complete three games within this assignment.

Spelling shed can be accessed using this link: <https://play.edshed.com/en-gb> . Your child has their own log-in details. **Spelling Shed will also be checked on a Friday.**

A few children will not be assigned on this but have instead a book to complete each week.

### Times Tables

Children are expected to logon to the Times Tables Rock Stars App or website using their assigned login details (found in the link book.) Your child should complete **10 studio/ garage** sessions each week. We recommend that these practises are spread across the week so that tables are rehearsed frequently.

*Times Tables practise will be monitored weekly by the teacher.*

### Homework Catch Up

There will be an opportunity for children to catch up on any missed homework on a Friday lunch time.

### Optional Topic Project

We offer this optional topic-based homework for any children who wish to enhance and challenge their learning at home and for parents who would like their child to complete additional learning-based work.

Our topic in Spring 1 is Natural Disasters and in Spring 2 is World War 1.

Here are some ideas for the homework project that your child may like to choose from.

Natural Disasters What? Share Natural Disaster work on 11/2/20.	Research... Choose a volcano / earthquake.	Present... The data from a recent earthquake.	Create... A model showing tectonic plates.	Design... A building which has been reinforced to withstand an earthquake.
WW1 What? Share WW1 work the 25/3/20	Research... The cause of WW1.	Present... The impact on British people after the War.	Create... A ration book.	Design... A WW1 recruitment poster.

How?	Power point Presentation or other IT based multi-media	Perform or present your learning to the class	Draw, paint, sew, model, bake or collage....	Use IT, draw or write an idea for a...
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