

YEAR 5 CURRICULUM FOCUS

Spring 2024



Topic Titles: Spring A – Natural Disasters : Spring B – World War 1

Aspects to be taught:

- Read novel – ‘I survived’ by Lauren Tarshis and ‘Stay where you are and then leave’ by John Boyne.
- Answer literal, inference and deductions questions about texts based on Natural Disasters and WW1.
- Read non-fiction biographies and information texts about the events.
- Write elements of a story set during a natural disaster and an information/explanation text on how WW1 started.

- Investigate properties and changes in materials and then move onto Earth and Space.
- Know facts about reversible and irreversible changes.
- Ask scientific questions about Space and Space travel.
- Develop scientific enquiry through investigations.

- Understand factors, prime numbers, square numbers, cube numbers and statistics.
- Complete reasoning maths questions using timetables and line graphs.
- Develop a better understanding of statistics.

- Develop Spanish to speak about our families, days of the week and hold conversations in Spanish.
- Learn to write songs, considering harmony, structure and texture. Learn to compose.
- Learn about art in religion and the Easter story.
- Learn how to use spreadsheets and databases.
- DT – Cooking and healthy eating and in Art Clay Modelling of volcanoes and tectonic plates.
- To develop ball handling skills in PE.
- Citizenship – working together and learning about diversity and communities.

We would like you to:

- Listen to your child read at least four times a week – initial the bookmark please.
- Support with spelling homework – completion of spelling shed / spelling book if appropriate.
- Complete Times Table Rockstar homework.
- Ensure your child attends school **in PE Kit** on the appropriate days – Mondays and Thursdays.
- Additional homework activities can be found on ‘Year 5 Spring Term Homework Expectations’ document.

Additional Information:

- PE is on Monday and Thursday.