

Cromwell Academy

SEN Information Report (Local Offer)

Parent information

Introduction

Cromwell Academy is a mainstream state school and our aim is to enable every pupil in our care to succeed as fully as possible and to promote individual confidence and a positive attitude. We will ensure that all pupils, with or without special educational needs, receive a full education through a broad and balanced curriculum that is relevant and differentiated, and that demonstrates coherence and progression in learning. We endeavour to give pupils with SEND equal opportunities to take part in all aspects of the school's provision, as far as is practicably possible. Our school has a similar approach to meeting the needs of pupils with Special Educational Needs and /or disabilities as most Local Authority (LA) maintained and Academy mainstream schools. We are supported by the Local Authority to ensure that all pupils, regardless of their specific needs, make the best possible progress in school and that their needs are well met in the context of a mainstream setting.

What is the Local Offer?

The Children and Families Bill was enacted in September 2014. From this date Local Authorities (LA) and schools were required to publish and keep under review information about services they expect to be available for children and young people with special educational needs (SEN) aged 0-25. The LA refer to this as the 'Local Offer'.

The intention of the Local Offer is to improve choice and transparency for families. It is an important resource for parents/carers in understanding the range of services and provision that our school can provide for pupils with SEND.

<https://send.cambridgeshire.gov.uk/kb5/cambridgeshire/directory/advance.page?id=bPe2xezmLJc>

How do we identify Special Educational Needs?

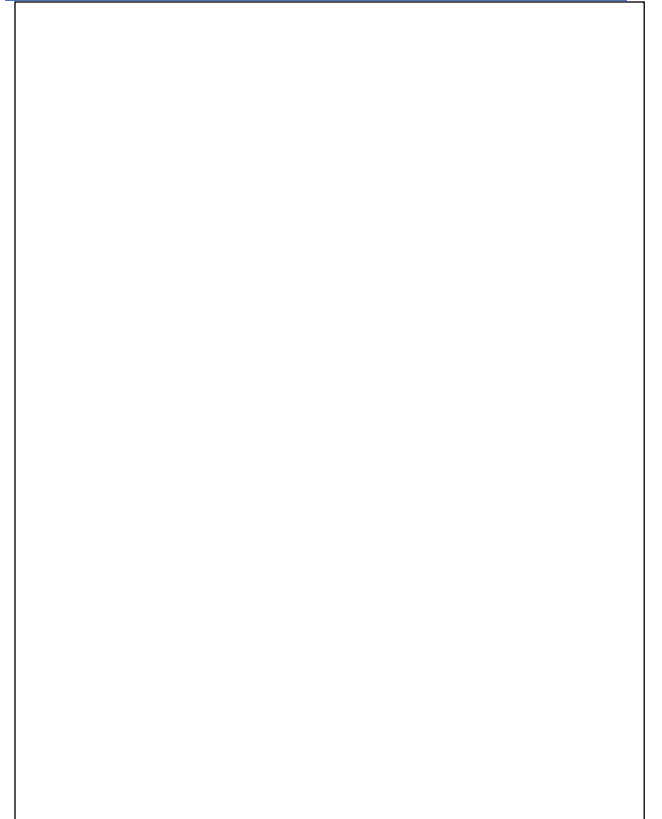
There are four types of Special Educational Needs and Disabilities (SEND), decided by the Department for Education and Health:

1. Communication and interaction
2. Cognition and learning
3. Social, mental and emotional health
4. Sensory or physical

A school's provision for SEND is defined as support which is **additional to or different from** that which is available to all pupils. Many pupils' needs can be met through the Quality First Teaching they receive within the school curriculum and this is the primary aim of our School in line with our school ethos.



Cromwell Academy SEND Information Report





Who are the other people providing services to children with SEND in this school?

School provision

- Teaching Assistants / Learning Support
- Breakfast club / After school club
- School clubs
- Lunchtime Support

Local Authority Provision delivered in school

- SEN Services
- Educational Psychology Service
- Sensory Service for children with visual or hearing needs
- Parent Partnership Service

Health Provision delivered in school

- Speech and Language Therapy
- School Nurse
- Occupational Therapy
- Physiotherapy
- CAMHS

How are the teachers in school helped to work with a child with SEND and what training do they have?

The SENDCo's job is to support the class teacher in planning for children with SEND.

- The school provides training and support to enable all staff to improve the teaching and learning of children, including those with SEND. This includes whole school training on SEND issues such as Autism Spectrum Disorder (ASD) and Speech and language difficulties.

Individual teachers and support staff attend training courses run by outside agencies that are relevant to the needs of specific children in their class e.g. from the Speech and Language team



“Committed to Inclusion and Achievement”

How will we support children at transition points in their education?

We recognise that transitions can be difficult for a child with SEND and take steps to ensure that any transition is as smooth as possible.

If your child is moving to another school:

We will contact the school SENDCo and ensure he/she knows about any special arrangements or support that need to be made for your child and support transition.

We will make sure that all records about your child are passed on as soon as possible.

When moving classes in school:

Information will be passed on to the new class teacher in advance and where necessary, a planning meeting will take place with the new teacher and the SENDCo. If your child would benefit from a social story to support them understand moving on then it will be made for them.

Further information on the Cambridgeshire Local Offer can be found

at: <https://www.cambridgeshire.gov.uk/residents/children-and-families/local-offer/about-cambridgeshire-s-local-offer>