

# Wednesday Spelling

This week's spelling rule is: words from the 'scop' family.

The spelling words are: scope, telescope, microscope, periscope, horoscope

## Today's Activity

Complete the Look, Say, Cover, Write, Check activity for this week's spellings.

|            | Look | Say | Cover | Write | Check | Correction |
|------------|------|-----|-------|-------|-------|------------|
| scope      |      |     |       |       |       |            |
| telescope  |      |     |       |       |       |            |
| microscope |      |     |       |       |       |            |
| horoscope  |      |     |       |       |       |            |
| periscope  |      |     |       |       |       |            |

Wednesday

Additional Spellings

Here is a spelling word search to complete if you child would like to.

|   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|
| l | w | d | i | f | f | i | c | u | l | t | t |
| i | n | t | e | r | e | s | t | a | s | t | v |
| u | n | k | y | b | t | c | r | h | n | v | e |
| n | p | b | b | q | z | u | t | e | s | l | k |
| p | s | l | k | z | t | r | c | k | c | k | p |
| f | r | n | a | a | a | e | v | r | v | t | e |
| s | i | e | n | e | r | q | i | k | n | z | r |
| t | o | v | s | h | d | c | x | e | i | h | h |
| u | x | f | m | s | h | y | c | y | s | e | a |
| x | s | d | i | y | u | e | q | j | w | a | p |
| m | f | p | u | l | r | r | f | f | l | r | s |
| z | b | i | c | y | c | l | e | t | h | t | g |

circle

earth

bicycle

heart

interest

perhaps

pressure

natural

difficult

recent

Wednesday English

Yesterday, your child wrote their 5Ws paragraph to introduce their Newspaper article. Today, they will be starting work on the main body of their article. Attached below is an example paragraph. Your child could adapt this paragraph to include facts about the English Civil War, they could use a similar structure but think of their own information or they could write their own paragraph.

"We were terrified, we thought we would be killed! They showed no mercy, and destroyed everything we had," a survivor said. The death toll is said to be in the hundreds, and more are now starving. Harold at once gathered his army and marched South, ready to defend his people and his land from these invaders. Just days later, the armies met at Hastings and the battle commenced. The Saxons fought valiantly, and the Normans struggled to get through their shield wall, but the Norman archers and cavalry men had a trick up their sleeve. Saxon survivors told us that the Normans pretended to flee, and slaughtered the Saxon soldiers who followed.

Wednesday

## Maths

Here are the next set of challenges based on theme of comparing lengths. Help your child to complete these questions in their Home Learning Book. Remind them of the meaning of  $<$ ,  $>$  and  $=$  (less than, greater than, equal to.)

1 Write  $<$ ,  $>$  or  $=$  to compare the lengths.

a) 60 mm  6 cm      c) 5 cm  45 mm

b) 1 m 50 cm  115 cm      d) 100 mm  1 m

How did you work this out?

2 Eva, Mo, Alex and Dexter have each built a tower.

Use the table to complete the sentences.

| Child  | Height of tower |
|--------|-----------------|
| Eva    | 1 m 5 cm        |
| Mo     | 135 cm          |
| Alex   | 1 m 45 cm       |
| Dexter | 1 m 25 cm       |

- a) \_\_\_\_\_'s tower is the tallest.  
b) \_\_\_\_\_'s tower is the shortest.  
c) Mo's tower is \_\_\_\_\_ than Dexter's.  
d) Eva's tower is \_\_\_\_\_ than Alex's.

Wednesday

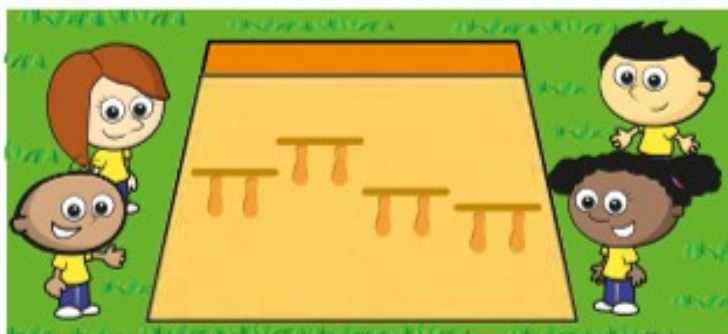
## Maths

Here are the next set of challenges based on theme of comparing lengths. Help your child to complete these questions in their Home Learning Book. Remind them of the meaning of  $<$ ,  $>$  and  $=$  (less than, greater than, equal to.)

- 3 Write the following lengths in order from shortest to longest.

|        |        |          |        |           |
|--------|--------|----------|--------|-----------|
| 160 cm | 950 mm | 1m 50 mm | 200 cm | 1 m 25 cm |
|--------|--------|----------|--------|-----------|

- 4 Jack, Tommy, Rosie and Whitney have a jumping competition.



Here are the results.

| Jack   | Tommy  | Rosie         | Whitney       |
|--------|--------|---------------|---------------|
| 870 mm | 105 cm | 1 m and 30 mm | 1 m and 10 cm |

The person who jumped the furthest wins the competition.

Put the children in order from 1st to 4th place.

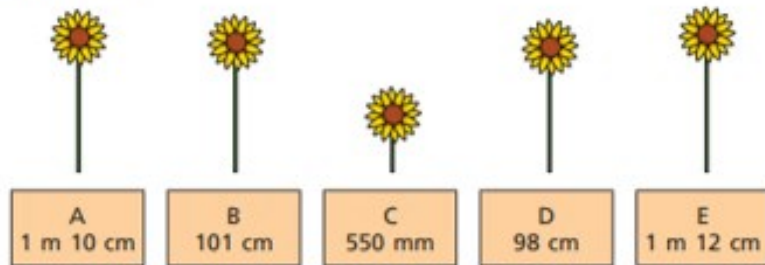
Wednesday

## Maths Extension

If your child would like to extend their Maths learning further, help them to complete the question below in their Home Learning Book.

Teddy, Mo, Amir, Dora and Annie have each grown a sunflower.

Use the clues below to work out which sunflower belongs to which child.



Amir

My sunflower is twice as tall as Teddy's.

My sunflower is less than 1 m tall.



Mo



Dora

My sunflower is 3 cm taller than Mo's.

My sunflower is the tallest.



Annie