



## **Topic Title: Castles and Dragons**

### **English**

In Autumn we will firstly focus on transcription, including letter formation, spellings and grammar within fairytale and fantasy style writing, and then move into nonfiction writing (non-chronological reports).

The children will be learning how to create cohesive sentences, and begin to expand them with conjunctions. We will also spend a week looking at poetry.

### **Maths**

In Maths, we will be looking at recognising numerals and written numbers, within place value to 20. We will continue to develop our understanding of addition and subtraction and explore geometry with a focus on using the appropriate vocabulary.

We will explore and learn how to use a range of methods to help us with our understanding and application of maths.

### **Science**

In Science we will be looking at 'Everyday Materials', using scientific vocabulary to describe their properties and conduct experiments to understand what different materials are used for and why. Then we will be completing the unit 'Animals'. Children will be able to describe and compare the structure of a variety of common animals- including fish, reptiles, birds, mammals, and amphibians!

### **Foundation Subjects**

In History, we will be focusing on the difference between the past and the present and being able to sequence events within our lives. This will then develop to looking at the Norman era- including castles, soldiers and Kings and Queens.

In Art, we will be exploring colours, medias, equipment and textiles to develop skills in printmaking, based on the work of famous artists such as Kandinsky.

In Design and Technology, we will be exploring the process of how to make a product, from research to design, create and evaluate – our focus will be castles.

In RE, we will be exploring and comparing different religions, including learning about important holidays and celebrations.

In Computing, we will be learning about the technology around us. We will be using computers and applications such as Teach Your Monster to Read and Numbots to help us with our learning.

In PE, we will be using fundamental skills within sports such as exploring space, movement and using equipment to refine our throwing and catching technique. We will also be developing our gymnastic skills!

### **Homework Expectations:**

- **Help your children learn their Hard to Read and Spell Words. (A word sheet will be sent home at the beginning of each term with the appropriate words your child needs to learn)**
- **Read with your child as often as possible, asking them questions about the story and characters. If your child wishes to move up the reading rainbow, they must read at least 4 times per week. You MUST sign their diaries every time your child reads.**
- **Bring in their Monkey Reading diaries and school reading books to be changed every Friday.**
- **Use the online platforms NumBots, EdShed and Teach Your Monster to Read (passwords stuck in the front of Monkey Reading diaries) to support learning at school.**

### **Additional Information & Reminders:**

- **Ensure your child comes to school in their PE kit on a Monday and Friday each week.**
- **Earring's MUST be removed before school on PE days – children will not be able to participate if they are wearing earring's.**
- **Please make sure a weather appropriate outdoor learning kit is in school for Nature Studies on a Thursday.**
- **Please ensure that your child has a named water bottle in school each day.**
- **Please ensure that your child brings an appropriate labelled coat to school each day.**