

# CURRICULUM FOCUS

Spring 2026

Year Group: Year 1

## Spring One : Rainforests Spring Two : Britain (England)

**Aspects to be taught:** Our topics for this term are 'Rainforests' and 'Britain: England'

- In English, we will be focusing on sentence pattern building for character description, including looking at adjectives and conjunctions. Our topic books for this will include 'Giraffe's Can't Dance' and books written by the author Julia Donaldson.
- In Maths, we will be beginning the term with quantities and measures, and this includes the concepts of height, weight, capacity and volume. To enable this knowledge, we will use a range of practical equipment and extend our learning of mathematical reasoning. The term will then continue with addition and subtraction facts within 10.
- In Phonics, we will be continuing to learn our phase five sounds, including the alternative graphemes and how to apply them within our writing across all subjects.
- In Science, we will begin by continuing our knowledge of the 5 different animal groups, and then look at the human body. We will explore the five senses and their importance to our daily lives through a range of practical experiments to apply and understand our learning. In Spring 2, we will then explore the structure of plants and comparing living and non-living things through choosing, planting and observing plants to immerse ourselves in a hands-on gardening experience. I hope you are ready to join in at home!
- In RE, we will be looking at the traditions and values of a Muslim family and why these are important. We will be exploring the special places that link to religion like a Church/Mosque and the similarities and differences between them and why they are special.
- In Geography, we will be looking at Rainforests across the world and their features, comparing their climate to ours. We will develop our understanding of maps by exploring the UK: England and the climate we have compared to other countries.
- In Art, we will be exploring printing, using a variety of equipment to do so, including potatoes, broccoli and stamps!
- In DT, we will be exploring textiles and exploring a variety of medias that we can use to create our own patterns and expressions on a range of materials.
- In Computing, we will be looking at creating media with digital painting. These paintings will be inspired by a range of other artists, and focus on shape and colour.
- In PHSE, we will be looking at the importance of being healthy, learning different ways to look after ourselves. This includes healthy eating, having exercise, and personal health and hygiene.



### **We would like you to:**

- Practice spellings for 10minutes every day (Teach Your Monster to Read). A sheet was also sent home at the start of this term with the new Hard to Read and Spell Words.
- Practice numbers for 10minutes every day (Numbots).

- Read with your child a **minimum of x4 per week**.  
(Ask your child comprehension questions about the book as you read.)  
**Please initial their Monkey Books so your child can move up the reading rainbow.**
- Bring in their Monkey Reading diaries and school reading books to be changed every **Friday**.
- Ensure your child comes to school in their **PE kit** on a **Tuesday (indoor)** and **Friday (outdoor)**.
- Please ensure that your child has a named **water bottle** in school each day.
- Please ensure that your child has a labelled, weather appropriate, **coat** and **bag** in school each day.

**Additional Information:**

- Monday 5<sup>th</sup> January 2026 – School Closed: Teacher Training Day
- Tuesday 6<sup>th</sup> January 2026 – Spring Term Opens
- Monday 16<sup>th</sup> February – Friday 20<sup>th</sup> February 2026 – Half Term
- Friday 27<sup>th</sup> March 2026 – Spring Term Closes