

Year One Spring Term Homework Expectation

The impact of homework activities on learning in school ensure clearer expectations are set so that parents can facilitate the homework more easily, whilst providing greater independence for the children.

Reading

Research shows that the more exposure your child has to reading, the more academically able they will be. We recommend and encourage all children to read or be read to every day.

Children in Year One are expected to record a minimum of **4 reads** each week for at least **10 minutes**. Reading at home must be **recorded in the reading diary with a parent signature or initials**. If your child has read at least 4 times within the week (**evidenced by 4 parent signatures**) they will move up the reading rainbow and at the end of the term will receive a reading prize for their hard work.

Reading books will be checked by teachers every Friday and new books given out (if the previous ones have been read).

Spellings

Practise your phonics on <https://www.teachyourmonstertoread.com> using your username and password.

Practice your spellings on <https://www.edshed.com/en-gb/login/school> using your username and password.
(Homework will be set fortnightly by the class teacher).

Class teacher can monitor time spent and progress made during the week.

Maths

For Maths you will be provided with activities to help with your child's number work for you to play and practise at home.

Practise your maths on [Numbots Game](#) using your username and password.

Homework Catch Up

There will be an opportunity for children to catch up on any missed homework on a **Thursday lunch time**.

Optional Topic Project

We offer this optional topic-based homework for any children who wish to enhance and challenge their learning at home and for parents who would like their child to complete additional learning-based work.

Our topic for Spring 1 is **Rainforests**.

Our topic for Spring 2 is **Britain: England**.

Here are some ideas for the homework project that your child may like to choose from

Spring One: Rainforests

What? Research different rainforests across the world. How many different types are there? What are the differences between them? Do we have any in our country?	Research... What are the features of a rainforest? What are the climates like? Who lives in them? Can you link your research to what we have been learning about in science? What animal groups do the animals fit into?	Present... By film, PPT, etc.	Create... Posters, models, paintings, plays, puppets, recounts, fact files, booklets, diagram, maps?	Design... - Your own rainforest: Who would live it in? What would it be like? - Design a poster all about a rainforest of your choice. - Choose an animal that lives in the rainforest and create a fact file about it. - Create a map of the rain forest. Or of the journey from your house to Hinchingsbrooke park.
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How?	Power point Presentation or other IT based multi-media	Perform or present your learning to the class	Draw, paint, write, collage, make a puppet, junk model	- Create a fact file - Label an animal from the rainforest and tell me all about its environment.
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Spring Two: Britain: England

What? Identify and research the daily and seasonal weather patterns in the UK – particularly England.	Research... What are the four countries in the UK? Can you research the capital cities of the four countries within the UK? Can you observe and compare physical and human features of the four countries of the United Kingdom.	Present... By film, PPT, etc.	Create... Posters, models, paintings, plays, puppets, recounts, fact files, booklets, diagram, maps?	Design... - Can you design a map of the UK or an area of your choice within the UK? - Design a poster about the seasonal and daily weather patterns. - Can you draw a map of the journey from the school to Hinchingsbrooke park?
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How?	Power point Presentation or other IT based multi-media	Perform or present your learning to the class	Draw, paint, write, collage, make a puppet, junk model	- Can you describe the features of a map.
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Children will be given the opportunity to share or present their homework project in the last week of term.