

Year 4 Spring Term Homework Expectation

Reading

Research shows that the more exposure your child has to reading, the more academically able they will be. We recommend and encourage all children to read or be read to every day. Children in Year 4 are expected to record a minimum of 4 reads each week for at least 15 minutes. When your child reads at home, please ensure you write your initials in their Reading Record, please use one row per week. *Reading Records will be checked by teachers every Friday. Accelerated Reader will be checked every Friday.*

Maths

Each week your child should complete 21 minutes of gameplay on Times table Rock stars which can be accessed via <https://trockstars.com/>. This equates to just 3 minutes per day. The type of gameplay will change throughout the term- children will be aware of this.

Remember- this is the minimum expectation, the more practice children do the more fluent they will be.

This will be checked every Friday.

Spellings

Your child will have a weekly assignment scheduled on Spelling Shed. Please ensure they complete three games within this assignment. Spelling shed can be accessed using this link: <https://play.edshed.com/en-gb> . Your child should know their logins but these can be sent home if necessary. *Spelling Shed will also be checked on a Friday*

Optional Topic Project

We offer this optional topic-based homework for any children who wish to enhance and challenge their learning at home and for parents who would like their child to complete additional learning-based work.

Our topic this term is **Amazing Africa**

Here are some ideas for the homework project that your child may like to choose from:

What?	Research a famous person from Africa	Present some information about how fair trade food is grown. How much food do you eat that is fairtrade?	Cook a recipe that is common in an African country of your choosing. Think about how the ingredients are grown.	Create an ad or leaflet to convince the class to visit an African country of your choice.
How?	Create a fact file about your chosen person.	Create a PowerPoint or poster showing some facts that you learned about fair trade.	Get into the kitchen and cook with a responsible adult. Take pictures of your food to share with the class.	Think about why you would want to visit this country. What landmarks are there?

Children will be given the opportunity to share or present their homework project in the last week of term.