Reception Class CURRICULUM FOCUS

Summer 2026

Topic Titles: Once Upon a Time (Summer 1)
Kings & Queens (Summer 2)

In Summer 1, we will be going on an enchanting adventure of traditional tales. Children will be immersed in story language of a range of traditional tales including 'The Gingerbread Man' and 'Goldilocks and the Three Bears'. As budding storytellers, children will learn the art of oral storytelling. They'll will learn how to adapt these age-old narratives to bring new characters to life through expressive storytelling.

Children will be learning how to:

- Describe the main characters and settings of a story.
- Draw a story map.
- Orally retell a story from memory.
- Innovate a familiar story.
- Write a simple story.

In Summer 2, children will delve into the fascinating world of the British Monarchy through our topic of Kings and Queens. We'll explore the coronation ceremonies of both King Charles and Queen Elizabeth II. Drawing parallels, we'll discuss how these royal events differ from the enchanting coronation of Elsa in Disney Frozen. We will be using captivating stories such as 'The Queens Hat' to explore iconic London landmarks and attractions including Buckingham Palace, Big Ben, the London Eye and London Zoo. Get ready for a regal adventure!

Children will be learning how to:

- Use past tense to compare past and present.
- Sequence events according to time.
- Write invitations to a party.
- Paint landscapes using water colours.
- Weaving with paper.

Maths

In Maths, children will be learning to count, represent and compare numbers beyond 10. We will be focusing on number patterns to develop children's understanding of doubles, counting in two's as well as consolidating addition facts and number bonds.

Children will be learning to:

- To partition teen numbers into tens and ones
- Automatically recall double facts within 0-10
- Add two numbers together and calculate the total amount using numbers to 10
- Orders numerals 0-20
- Identify odd and even numbers within 0-10

Phonics

Children should be able to automatically recall all the phase 2 and phase 3 sounds as well as identify approximately 30 hard to read words. This term we will be focusing on the consolidation of these sounds and development of children's fluency in reading. We will also be focusing on letter formation, using phonics knowledge for spelling and independent writing. In addition, children will be taught how to use finger spaces, capital letters and full stops when writing sentences.

Homework Expectations:

- Reading at least **4 times per week**- please ensure that this is recorded in your child's reading record with a date and initials of the person they have read to. If children read 4 times per week, they move up the reading rainbow and receive a prize at the end of the term.
- Share a book with your child to promote reading for pleasure. We will continue to send home weekly library books to support this.
- Children can take part in additional phonics practice using 'Teach you monster to read'. All children were given an account at the beginning of the year and details of this are on the front of the reading record.
- Maths homework- 15 minutes of Numbots challenges per week.

Additional Information & Reminders:

- Please ensure that your child returns their reading books to school every Thursday so that new books can be sent home for the weekend.
- PE will take place on Friday morning for the summer term.
- Outdoor learning will continue to take place in the wildlife haven every Thursday morning.