

CURRICULUM FOCUS

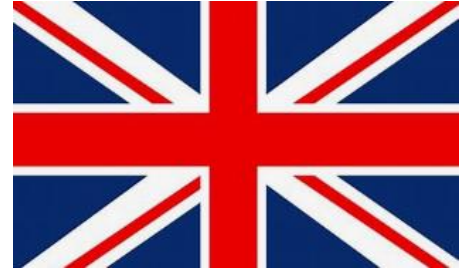
Summer 2025

Year Group: Year 1

Summer One - Topic Title: Britain – England

Summer Two – Topic Title: Ancient Egypt

Aspects to be taught: Our topics for this term are 'Britain: England' and 'Ancient Egypt'



- In English, we will be exploring writing Postcards and Stories. We will be developing our writing skills to create a postcard inspired by the story of 'Meerkat Mail', and have a go at some adventure story writing, including interesting starts and endings. We will also be creating a fact file about the Ancient Egyptians linking to our History topic.
- In Maths, we will be continuing to explore counting in 2's, 5's and 10's. We will also be exploring position and direction, shape, time and money.
- In Phonics, we will be continuing to learn our Phase 5 sounds as well as spelling rules and how to apply them within our writing in all subjects.
- In Science, we will finalise our learning of Plants: we will be exploring the different parts of a plant and their features- this will link to our knowledge of seasonal changes. We will also be looking at a variety of key scientists and complete a scientific enquiry.
- In RE, we will be exploring religious stories and the meanings behind them. We will also be thinking about the bigger questions in life, exploring what we think God is and the different ideas that people have around God.
- In Geography, we will develop our understanding of maps by exploring the UK: England, and the climate we have compared to other countries. We will be creating our own map of the surrounding area, and study key features of England, Scotland, Wales and Northern Ireland.
- In History, we will be exploring the Ancient Egyptians, their rituals and beliefs and exploring their way of life through research, artifacts and re-enactment.
- In Art, we will be making Egyptian pots. From looking at a variety of pictures, to designing and making our own out of clay.
- In DT, we will be making our own smoothies from a recipe that we design.
- In Computing, we will be looking at typing, especially what the keys on a keyboard mean and how navigate a document. We will also explore online safety.
- In PHSE, we will be exploring the importance of a safer and healthier lifestyle.

We would like you to:

- Read with your child as often as possible, asking them questions about the story and characters. Encourage your child to write in their reading book with you as this will help them to move up the 'Reading Rainbow' reward chart. (Minimum of 4 times per week)
If your child reads at least 4 times each week then they will move up the reading rainbow – if they have reached the top of the rainbow by the end of the term then they will receive a prize each half term.
- Bring in their Monkey Reading diaries and school reading books to be changed every **Friday**.
- Ensure your child comes to school in their **PE kit** on a **Wednesday (indoor)** and **Friday (outdoor)**.
- **PE kit must be their house colour/white top and black/grey bottoms.**
- **NO** earing's can be worn on PE days – In order to participate in the PE lesson, the child **MUST** be able to remove the earing's themselves otherwise they will not be able to join in.
- Please ensure that your child has a named **water bottle** in school each day.

- Please ensure that your child has a **coat** and **bag** in school each day.
- Please ensure that your child has a **hat**/and or appropriate sun protection on sunny school days.