

## Year One Summer Term Homework Expectation

The impact of homework activities on learning in school ensure clearer expectations are set so that parents can facilitate the homework more easily, whilst providing greater independence for the children.

### Reading

Research shows that the more exposure your child has to reading, the more academically able they will be. We recommend and encourage all children to read or be read to every day.

Children in Year One are expected to record a minimum of **4 reads** each week for at least **10 minutes**. Reading at home must be **recorded in the reading diary with a parent signature**. If your child has read at least 4 times within the week (**evidenced by 4 parent signatures**) they will move up the 'Reading Rainbow' and at the end of the term will receive a reading prize for their hard work.

*Reading books will be checked by teachers every Friday and new books given out (if the previous ones have been read). Children will also receive an additional reading book to take home and read for pleasure.*

### Spellings

Spellings will be given to children either on **Spelling Shed** or on **Teach Your Monster to Read**. Usernames and passwords are recorded in the front page of Reading Diaries.

*Spellings will be set every two weeks on the Spelling Shed platform.*

### Maths

For Maths you will be provided with activities to help with your child's number work for you to play and practise at home. The more practice your child has the more it will aid their learning in school.

You can practice the Number Bonds Challenge with your child – ask them about it, they will know exactly what to do!

**Practise your maths on [Numbots Game](#) using your username and password.**

### Optional Topic Project

We offer this optional topic-based homework for any children who wish to enhance and challenge their learning at home and for parents who would like their child to complete additional learning-based work.

Our topic for Summer 1 is **Britain: England**.

Our topic for Summer 2 is **Ancient Egypt**.

Here are some ideas for the homework project that your child may like to choose from.

## Summer One: Britain – England.

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| <p><b>What?</b><br/>Research England:<br/>What can you find out about the UK, about England?<br/>What does the UK/England look like?</p> | <p><b>Research...</b><br/>What are its natural features/ What are its manmade features?<br/>Can you find out any interesting and unusual facts about the UK/England?<br/>How is England different to another country in the UK? Can you remember what countries make up the UK and what are their capital cities?</p> | <p><b>Present...</b><br/>By film, PPT, etc...</p> | <p><b>Create...</b><br/>Posters, models, paintings, plays, puppets, recounts, fact files, booklets, diagram, maps?</p> | <p><b>Design...</b><br/>- Create your own perfect town in England – What would be in it? Who would like there? What would it be like?<br/>- Design a poster all about England.<br/>- Compare the manmade features with the natural features of England/the UK.<br/>- Create/build a map of your local area.<br/>- Design a poster about the seasonal and daily weather patterns.<br/>- Can you draw a map of the journey from the school to Hinchingsbrooke park?</p> |
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| <p><b>How?</b></p> | <p>Power point<br/>Presentation or other IT based multi-media</p> | <p>Perform or present your learning to the class</p> | <p>Draw, paint, write, collage, make a puppet, junk model</p> | <p>- Create a fact file all about England<br/>- Label a map of the UK with all its natural features and manmade features. Add in the things that are traditional from each country.</p> |
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## Summer Two: Ancient Egypt.

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| <p><b>What?</b><br/>Research all about Ancient Egypt – What can you find out?</p> | <p><b>Research...</b><br/>What was it like to live in Ancient Egypt?<br/>What is special about it?<br/>If you went to visit now – what would you see?<br/>Are there any stories and prophecies that you can learn about?<br/>Have you been to visit?<br/>What was it like if you have been?</p> | <p><b>Present...</b><br/>By film, PPT, etc.</p> | <p><b>Create...</b><br/>Posters, models, paintings, plays, puppets, recounts, fact files, booklets, diagram, maps?</p> | <p><b>Design...</b><br/>- Can you create your own Ancient Egyptian artifact?<br/>- Can you write a message in the mysterious language of hieroglyphics?<br/>Create a fact file all about Ancient Egypt.</p> |
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| <p><b>How?</b></p> | <p>Power point<br/>Presentation or other IT based multi-media</p> | <p>Perform or present your learning to the class</p> | <p>Draw, paint, write, collage, make a puppet, junk model</p> | <p>- Can you create your own Ancient Egyptian relic?</p> |
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Children will be given the opportunity to share or present their homework project in the last week of term.