

# YEAR FOUR CURRICULUM FOCUS

Summer 2026

**Topic Titles: Summer A- The Georgian Era; Summer B- Rivers**



## English

In English this term we will be continuing to write a range of fiction, non-fiction and poetry. We will be reading *The Land of Roar* to give us ideas about the structure, characters and settings of fantasy stories before writing our own. We will also be writing non-chronological reports and explanation texts. Throughout the term we will be writing poetry, focussing first on narrative and later the cinquain structure.



## Maths

In Maths this term we will be looking at:

**Fractions including those greater than one**

**Symmetry in 2D shapes**

**Time**

As always we will also continue to have a focus on timestables throughout the term.

## Science

First in science this term we will be looking at electricity including constructing a simple circuit and recognising the functions of the different parts. We will look at recognising some common conductors and insulators and classifying these.

We will continue to work on our scientific skills such as observation, prediction and data collection and will conduct a range of investigations to promote the development of these.

## Foundation Subjects

**Humanities:** This term we will be learning about The Georgian Era including the monarchs of the time and important revolutions of the time. After half term, we will be looking at rivers in geography including how they are formed and comparing a local river to one in a distant locale.

**Art:** In art this term we will be drawing animals, we will consider tone, line and perspective when doing so. We will then explore how to use watercolours to bring our drawings to life!

**RE:** In RE we will be exploring and comparing different religions' views of good and evil before moving on to consider religious definitions of peace.

**DT:** Next half-term in DT we will be looking at designing and creating models of pavilions.

**PSHE:** In PSHE we will be looking at Citizenship and economic well being.

**Homework Expectations:**

Each week can you please:

- Do three sessions on Spelling Shed
- Complete (at least) 21 sessions on TTRS – ideally spaced through the week and not all in one go!
- Read at least 4 times a week – reading records need to be initialled each time a child reads with an adult

**Additional Information & Reminders:**

- PE days are Tuesdays and Thursdays, please can children come to school in their PE kit- as it continues to get warmer it is recommended this includes a cap or hat.
- We will be doing outdoor learning this term, date to be confirmed, please can children come to school in appropriate clothing and footwear.
- As the weather gets warmer please can you ensure your child has a water bottle and a hat.