



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Initiated links between school and local secondary school to improve sports provision.</p> <p>Improving participation in sporting events outside of school.</p> <p>Provided opportunities for pupils to participate in minority sports.</p>	<p>Continue to increase participation in competitive sports; engage with other local primary schools and HSSP</p> <p>Improve quality of equipment for teaching PE.</p> <p>Raise standards of teaching in PE.</p> <p>Raise the profile of sports further.</p> <p>Ensure swimming is prioritized as part of the full PE curriculum.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	79%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	65%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – to provide all KS2 classes with swimming lessons to ensure they can swim the required 25m.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019-2020		Total fund allocated: £17,640	Date Updated: September 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £6277 = 36%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation, review and next steps:
Increase daily engagement in physical activity through the use of the Daily Mile and/or Go Noodle dance and fitness sessions. Improve and increase outdoor and adventurous learning and team building provision by offering additional timetabled lessons across the school. Introduce Play Leaders to facilitate physical activity during break and lunchtimes each day and ensure adequate equipment for use by Play Leaders. Provide playground markings to encourage structured physical games.	Agree route for daily mile. Provide access to online resource and train staff in implementation Develop outdoor learning spaces to encourage physical activities inc. EYFS. Appoint and deploy member of staff responsible for outdoor learning. Timetable classes for outdoor learning sessions. Train year 5 as play leaders- 5 x sessions. Rota for delivery. Whole school instruction. Audit and purchase equipment. Prepare activity packs. Gain quotes. Purchase new markings and teach pupils how to use them correctly (MDS in charge of outdoor games.)	Staffing time: £1170 Training: £300 Dev: £200 Staffing: £1557 £300 (included in HSSP subscription) £1500 (half funded by PTA)	ALL pupils involved in 15 minutes of additional activity every day. Working towards guidance for national 60 minutes of physical activity a day. ALL pupils have opportunities to engage in adventurous learning outdoors. Play times offer structured play that develops skills, teamwork and encourages participation in active games. Working towards national guidance for 60 minutes of physical activity a day. MDS leads pupils in playground games using markings to encourage physical development. Markings have also been shown to increase the children participation by playing games. The provides a sustainable provision to support Physical Education (PE), Physical Activity (PA)	This initiative was started ahead of C19 lockdown and regular physical activity was prioritized. Throughout lockdown teachers planned and provided a daily diet of physical activities through remote education. All pupils participated in outdoor and adventurous activities. A range of equipment now encourages physical activity including adult led skipping. Play Leader training undertaken in preparation for implementation. Implementation hampered by C19 lockdown and bubble restrictions upon return. To be resumed at earliest opportunity. Playground markings in place and used in both structured and unstructured times (sensory breaks for SEND pupils and during PE)

Daily morning circuits for vulnerable pupils.	Appointed staff to lead sessions daily. Ensure adequate resourcing. Training of new staff to deliver circuits.	£1250	and School Sport (SS). Vulnerable and SEND pupils have increased participation in physical activity daily. Children who would not usually, can access regular PA outside of school can do so daily in a safe and supervised environment.	Morning circuits in place prior to lockdown and staffed daily. Unable to resume on pupils' return due to Risk Assessment restrictions.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £1050 = 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation, review and next steps:
Sports day in the summer to promote participation and celebrate sporting activities.	Organise events. Invite parents and encourage community involvement. Purchase awards.	£100	ALL pupils represent their house team in a sporting event. Link with the feeder secondary school PE department. Providing opportunities to participate in sporting activities that children do not always get the opportunity to participate in.	Sports day was unable to take place due to lockdown and restrictions on gatherings.
PE focused themed days and cross-curricular links: anti-bullying, remembrance (Invictus). Linked to current events each year.	Organise and plan extra-curricular activities and cross-curricular linked activities. Additional adults to facilitate and supervise.	£200	Sport and PE is threaded throughout the curriculum, thus embedding a culture that values PE, PA and SS. Whilst also raising the profile and importance of these.	Planning time used to build this into curriculum. Implemented Autumn term only.
Celebration assembly- awards and recognition of sporting achievements.	Certificates and awards system developed- both in and out of school.		Pupils are motivated to achieve in sport. Sports participation is now more widely recognized and valued across the school through sharing achievement in PE, PA and SS (both in and out of school)	Embedded within the normal school routines.
Notice boards for sporting events and achievements.	Allocate a board and design to include all sporting events and achievements.		Pupils' successes are highlighted, improving motivation and participation. To promote sporting achievement across the wider and local community (HInchingbrooke, parents and carers).	To be resumed following closure.

Sports newsletter used for reporting and celebrating achievements and participation.	Half termly reports written by pupils to report on events.		Profile of sport raised among parents and the community.	Embedded within school routines.
Role models- local sporting personalities to inspire pupils to engage in sport.	Research local sporting personalities to work with the school.	£400	Pupils are encouraged and inspired to follow by example. 100% participation by pupils, who are then engaged in highly motivating activities. Pupils are inspired to follow in their example.	Not implemented due to lockdown.
Purchase of playing kit to increase pride in representing the school and encourage more children to want to represent the school.	Purchase kit	£250	Pupils suitable kitted-out in a school branded kit. Children now are proud and want to represent the school in a range of interschool sporting events.	School kit purchased and in place for resumed sporting events.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£7800 = 44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation, review and next steps:
PE Specialist teacher to work alongside teaching staff to raise standard of teaching across the school (HSSP Gold Package). Chance to Shine to work alongside teachers to enhance pupil learning.	HSSP specialist working with each individual year group to model and develop practice. Weekly taught sessions and meetings with subject lead. Attend partnership day in order to gain national updates from teaching and extra-curricular activities and to disseminate the information to all staff.	£7000 (HSSP Gold package)	All Class teachers will be upskilled in teaching PE and will be increasingly confident to deliver lessons in a range of games, gym and dance contexts. With a focus on the breadth and depth of the PE curriculum. This is providing teachers with the skills to teach lessons and ensuring sustainability going forward. Providing CPD opportunities through twilight sessions in areas of need. Improve experiences for pupils in both team and individual sports. Staff updated with national physical activity guidelines and ideas to get their class more active in every day. As a result of improved quality of teaching in PE, a new curriculum map is being created with the intention of implementing and embedding from September 2020.	Support has continued both in and out of lockdown. All teachers have benefitted from quality CPD from specialist coach and this has impacted on quality of education. New staff are prioritized. During lockdown, virtual PE sessions were provided to support the school's timetabled Remote Physical Education. Sports taster sessions have been provided for most vulnerable pupils. Support for PE subject leader on-going.
Purchase of equipment for teaching delivery and participation.	Purchase equipment to support learning.	£600	Pupils will be suitably equipped during PE lessons.	PE fully resourced (with the exception of hockey sticks)
Release time for PE Leader to monitor, track and plan provision.	Agree cover and actions to be taken to have best impact on provision.	£300	PE will be well led, monitored and evaluated through school development planning.	PE Subject Leader release time provided. Full monitoring of the subject to resume post-lockdown.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £1550 = 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation, review and next steps:
Additional after-school sports provision offered outside of the curriculum allocation. (HSSP Gold package and staff-led activities)	Provide: Dodgeball, football, netball, dance, playleaders as additional opportunities after school.	£1000	Children participate in a wider range of sports activities. Working towards guidance for national 60 minutes of physical activity a day.	Additional sporting opportunities provided in Autumn term with good participation. To resume after lockdown.
Swimming catch up sessions ensure all pupils achieve the expected standard by the end of year 6.	Identify pupils at risk of not meeting the standard at end of Y4. Plan and timetable additional swimming sessions as top-up in Y5&6 Specialist swimming teacher to deliver.	£300	All pupils have the best chance of achieving the national curriculum requirements for swimming and water safety.	Not implemented due to COVID.
To offer reception and year 1 pupils balance ability to develop cycling and fundamental movement skills.	Plan for a 6-week block of teaching through HSSP.	£250	Youngest pupils develop a life skill alongside becoming more physical literate required to cycle.	Not implemented due to Lockdown.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £400 = 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation, review and next steps:
All pupils to be offered opportunities to represent the school in HSSP, FA, American Football, Cross Country and HAPP competitions and festivals.	Sign up to all accessible events across a range of year groups. Ensure pupils who do not usually have opportunities to engage in sports are offered this. Supervision at events outside of school.	£400 (Release time and affiliation cost)	Cromwell Academy participates in all available and accessible tournaments, enabling children across the school and from all sporting backgrounds to represent the school.	Tournaments and festivals started Autumn 2019. Paused during lockdown.
Total Spend: £17,579 £15,202 (£2377 Covid Carry Over)				